Welcome to the Rensselaer community and congratulations on your decision to participate in the Women at Rensselaer Mentor Program! You’ve taken the first step in ensuring that you will meet your first-year academic and personal goals at Rensselaer!

By choosing to have a mentor, you’ve joined the ranks of students and professionals who understand that enlisting the cooperation and support of others is critical to meeting your goals quickly and efficiently. By seeking the advice of someone who has already successfully transitioned to college, you can make choices about courses in your major, who to see when you need information or assistance addressing particular issues, and how to resolve problems that may arise.

There’s nothing wrong with making mistakes; that’s one of the ways we actually learn! However, in the game of life, many high-achievers, like you, seek advice when they’re uncertain about how to tackle uncharted waters.

In one of my first jobs after graduating from college, I was an executive trainee for Saks Fifth Avenue on my way to becoming a buyer. During one of my training assignments, I was asked by the buyer of women’s sports apparel to perform a sales analysis. The buyer gave me a brief idea of what she wanted and then went back to her office. I assumed that she had given me everything that I needed to know and I immediately went to work on the analysis. When I handed in the assignment, there were a couple of pieces of information that I had overlooked and neglected to include in the analysis. One of the lessons that I learned from that experience was that checking in to make sure we’re on the right track and asking questions up front saves a lot of wasted time and effort. When you ask for advice, people are flattered because you’re acknowledging their expertise and that they have something of value to offer. Letting people contribute to you and vice versa is the key to building productive, satisfying relationships.

To sustain a successful mentoring partnership throughout the academic year, mentors and mentees should begin their partnership by discussing what each of you hopes to gain from your mentoring relationship and what your academic and personal goals are for the coming year.

This initial discussion will help you to decide how often you want to connect with each other and what kind of structure you might like to put in place to support each other in meeting your individual goals. During the conversation, it will be necessary to consider each student’s personal commitments to school work and extracurricular activities.

--Continued on next page.--

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The most successful mentoring relationships are ones in which the mentor and mentee agree when and how they will stay connected each semester and each agrees to take equal responsibility for staying connected. The most effective mentoring relationships schedule a day and time each week to check in by IM, telephone, or face-to-face meeting.

While we do our best to match first-year students with mentors in the same or related major, that’s not possible in every case. Because we do not match by personality type, it will be up to the two of you to look beyond how you are different. What makes each of us different also makes us uniquely interesting. Share what is important to each of you and listen intently to each other. In your sharing, you may be surprised to find how easy it is to create a meaningful relationship and friendship with a complete stranger!

If you have problems contacting each other by email, phone or postal mail, don’t hesitate to contact me by phone at 518-276-6203 or by email at ruelb@rpi.edu.

I look forward to meeting each of you either at the welcome reception for Navigating Rensselaer and Beyond on August 28, 3 to 4PM or at our annual ice cream social on September 8, 8 to 9:30PM. Both events will take place in Mother’s in the Union.

If at any time you have questions or suggestions for improving the Mentor Program, don’t hesitate to send email to me or to one of your co-Chairs: Amanda, Topaz, Rachel or Elizabeth!

Best wishes to everyone for a terrific year and a satisfying mentoring experience!

Barbara Ruel
Director
Women at Rensselaer Mentor Program

Our Mission:
“The purpose of the Mentor Program is to help first-year students to make a smooth transition and to provide a sense of community among women at Rensselaer. Pairing incoming women with upper class women students in a mentor relationship will foster a supportive environment, a connectedness to Rensselaer, and encouragement to persist in disciplines where women are an underrepresented minority.”
Welcome, returning mentors and new mentees! As your co-chairs, we are excited to welcome you to the 2004-2005 school year, which is full of fantastic activities and opportunities. Having been both mentees and mentors ourselves, we can attest to the great experience it is to be a part of the Women at Rensselaer Mentor Program. You will find the community of women at RPI to be a source of friendship and support throughout your years here. We look forward to meeting many of our new mentees at the Navigating Rensselaer Welcome Reception on August 28, before your first week of classes, or at the Ice Cream Social on September 8th!

Inside your red folder, you will find information about your mentor/mentee. We have an amazing and dedicated group of mentors this year who are excited about the opportunity to share their support, advice, wisdom, and most importantly, their friendship. Please take a moment during the summer to contact your mentor or mentee. Talking to your mentor can be a great way to calm some pre-move-in anxieties and get any questions you might have cleared up. Also, it’s a great way to start to get to know each other so when you come to Rensselaer for the first time, you’ll already have made one friend! As the Women at Rensselaer Mentor Program co-chairs, the four of us are also here for you this summer. If you can’t reach your mentor and have any questions, please feel free to email or call any of us. Our email addresses and phone numbers are at the bottom of this article. We’d love to hear from you!

Throughout the year, we have planned several fun activities for mentees and mentors to attend together. These events include a Pumpkin Design Party (Oct. 21), a Thanksgiving Dinner with Alumnae (Nov. 19), a Holiday Brunch (Dec. 5), and much more. We know it is not always possible for everyone to attend every event, so even if your mentor or mentee has a prior commitment, make sure you still attend! These events are for us girls just to get together, have some fun, relax, and sometimes learn some helpful tools for life as well! We also planned for different days and times, knowing everyone has very busy schedules, so hopefully, even the busiest of us will be able to attend a few activities!

Above all, these activities are yours. We want your input, opinions, and help in making them happen! At the Ice Cream Social, there will be sign-up sheet for each event. We hope you find a few activities (or, all of them) that interest you and that you’ll agree to help us organizing them! While many of these events are based around annual holiday themes, we need your input to make them original, fresh and fun…and we can’t do that without you!

Have a great rest of your summer! We’re all looking forward to meeting you this fall at one of the events.

Sincerely,

Your Women at Rensselaer Mentor Program Co-Chairs

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**Program Co-Chairs**

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Mechanical Engineering
Welcome to Rensselaer Polytechnic Institute! We at the Advising and Learning Assistance Center are happy that you’ve decided to participate in the Women at Rensselaer Mentor Program. Rensselaer is certainly an exciting and challenging place to further your education, and the women’s mentoring program is an excellent way to navigate your way through this new experience.

Whether you’re enrolling just out of high school or whether you’re coming from another college, becoming familiar with all of the resources that Rensselaer has to offer will be a continuing process for you! One of these resources is the Academic Advising and Learning Center.

The Center provides individual academic counseling, offers workshops on a variety of topics including study skills and time management, advises the Undecided General Studies students, provides a peer tutoring program for undergraduate courses, a Supplemental Instruction program for first-year students, and trains the Learning Assistants (LA’s) who live in the first-year residence halls. Our Learning Assistants will be one of your academic resources in your residence hall throughout your first year. All of our services are free!

Your academic workload at Rensselaer will be very different from what you’ve been used to. The amount of time you’ll have to learn the material for your college courses during one semester is approximately one-third the amount of time you spent learning course material for your high school classes. Additionally, your homework and projects will likely be more challenging and you’ll have more of both than you did in high school. Learning how to manage your time so that you can complete assignments on time and how to study to get the most out of your courses will require new skills and habits. We can help you with that.

You may have excelled as one of the top students in high school, but some students will find that it’s not as easy to earn grades equivalent to those they received in high school. Don’t panic! When you get your first tests back, you’ll know whether you need to seek additional help. Many students seek additional help outside of class time to understand the material they’re learning in class. Remember that your transcript will only list your final grade in your courses; it will never divulge whether you received extra help from professors, graduate teaching assistants, supplemental instructors, peers, or a tutor. Use whatever assistance is available to you to fulfill your academic goals and to be the successful student you know that you are!

If you’re not doing as well as you’d like, talk to your mentor. Ask for suggestions on what you can do. Be honest with yourself and get the help you need! Remember that you’re not the only one who may be having difficulty adjusting to a totally new environment with its expectations which are also new to you.

Visit us in the Academic Advising and Learning Assistance Center. Chances are that we can help you to address whatever situation you’re facing. We can arrange for you to have tutors, offer you academic counseling and support, as well as advise you on Rensselaer’s academic policies and procedures.

Advising and Learning Assistance Center
Sage 2106  x 6269
http://www.rpi.edu/dept/advising
✓ study skills  ✓ advising
✓ time management  ✓ tutoring

We can help you reach your goals!
Welcome to Rensselaer! We are very glad to hear that you will be joining us! And for the returning upper-class mentors, a very special THANK YOU for donating your time and energy to help our new women as they begin their Rensselaer career. Only with such enthusiasm and dedication could the mentoring program continue to be such a success!

Most people think that the health center is simply a place to go when you are not feeling well. Actually it’s much more than that! We are made up of an outpatient medical clinic (that’s the part for when you’re not feeling well!), a counseling center and a health education program. Our comprehensive, accredited, physician-directed program also features a certified laboratory, gynecological clinic, and allergy clinic.

The Student Health Center is located on the 3000 level of Academy Hall, just south of the biotechnology building under construction. We have made changes in our new facility that will better assure quality treatment and professional response to your health needs in a comfortable and confidential environment. Students tell us they appreciate our “new home.”

During the school year we are open seven days a week – Monday through Friday from 8 am to 6 pm and Saturday and Sunday from 1 pm to 5 pm. The Counseling Center is open Monday through Friday 8:30 am to 5 pm during the academic year. A more limited schedule is available during the summer.

The Health Center operates on an appointment system. Call 276-6287 to schedule a medical appointment. You will usually be able to make one within 24 hours. And don’t forget – since every student pays a health center fee with their tuition, there is no charge for these services.

Gynecological care is available three days per week. At the gyn clinic there is no charge for routine annual exams, pap smears and pregnancy tests. We recommend that every woman over the age of 18 have a yearly gyn exam. Kris Newman, our part-time nurse practitioner, is great with women who are having their first exam, explaining what is involved and making her more at ease. I am a certified health education specialist and am available for individual sessions or group programs on topics such as alcohol and other drugs, eating disorders, exercise, HIV/AIDS, nutrition and healthy eating, safer sex, sexuality, smoking and tobacco, stress and wellness. The Student Health Center also coordinates the campus-wide Safe Zone Program. I will be happy to work with you and create the wellness program that meets your needs. Call 276-2305 to schedule an appointment with me.

Finally, four licensed PhD psychologists staff our Counseling Center. The goal of the Counseling Center is to help students maximize their sense of well being, as well as their academic, personal and social growth. Call 276-6479 to schedule an appointment.

As you can see there are many people at the Student Health Center who are waiting to welcome you to Rensselaer and to help make your stay here a healthier one! Enjoy the rest of your summer and be sure to seek us out in the fall… just for a visit, for information, or for an appointment. You will be delighted with our new space! Come over and check us out!

Terri Kersch
Certified Health Education Specialist
Gallagher Student Health Center

Contact Information
Student Health Center 276-6287
Counseling Center 276-6479
Health Education 276-2305
Whether you’re a new student or a continuing student, you may be wondering what the Society of Women Engineers (SWE) is all about, what it has to offer you, and what contributions you have to offer Rensselaer’s student chapter.

The Society of Women Engineers is the largest non-profit educational and service organization representing both student and professional women in engineering and technical fields. Founded in 1950, it was designed to serve as a center of information on women in engineering and to encourage women engineers to attain high levels of education and professional achievement. SWE represents over 17,000 members in 90 sections and 300 student sections; one of which is here at RPI.

We hold activities on and off-campus that include monthly general meetings, interacting with local Girl Scout troops and area schools to encourage interest in science and engineering fields in college, plant trips to company sites, speaking with prospective students and incoming first-year students, hosting an etiquette dinner, and fun monthly social events.

In addition, SWE is a unique opportunity to meet other women on campus with similar interests as your own, give and receive support, and create a network of friends.

Be sure to check out our chapter website http://swe.union.rpi.edu/ as well as the national website http://www.swe.org/ for more information. If you have any questions, ideas, or thoughts, please feel free to get in touch with one of us through email. Enjoy your summer and come learn more about SWE once you arrive on campus!
You have come to the right place! Rensselaer provides some of the richest opportunities for learning and the Women in Mentoring Program offers the support that you need to be successful here and upon graduation. Many of you are here because someone besides your parents took the time to invest in you, to help you directly with school work when you needed help or to provide the guidance you needed to make right choices. Perhaps more than anyone, you know the value that positive mentors and role models play in the successful development of children.

Now that you are coming to Rensselaer with a mind of changing the world, we would like to invite you to explore the world of voluntarism and community service right here in Troy. There are hundreds of children who live in Troy that would benefit from the kind of attention your mentors from the past paid you!

Rensselaer’s Office of the First-Year Experience offers an exemplary program in tutoring through the America Reads, America Counts, Tutor Time and Junior Museum programs and is looking for student volunteers who are willing to commit a few hours a week to share their skills, knowledge, time and wisdom with these children.

What could be more positive that will help you accomplish your goals at Rensselaer and in the future? Though almost all of you have done some required or voluntary service activity before arriving, and some have made personal commitments to continue serving in the local community of Troy, it is all too easy to get caught up in the everyday important routines of classes and studying. Consider if you will, the possibility that participating in community service to apply the skills you learn in the classroom may also provide you with valuable experience AND make you feel good. While having a high grade point average does make a difference to employers, working to help others and making significant contributions to society not only will make you stand out, but it will help the community; and on a personal level the civic engagement will give you valuable life experience that will help you handle real world applications in the future with grace and confidence.

Perhaps you have a particular interest or passion in other community initiatives? Rensselaer students, faculty, and staff participate in a variety of volunteer activities and programs throughout the year. There are monthly day-long projects in the community that you can join in to discover what kind of work you like to do; these are called Community Service Days. It’s also possible to give blood to the American Red Cross once a month on campus. Many students volunteer individually at one of over 50 agencies and public sector organizations located within walking distance of the campus on a regular basis. There are a number of service club activities, as well as opportunities to volunteer through fraternities and sororities – or even as a part of the Women in Engineering program!

The Office of the First-Year Experience coordinates community service, volunteer and service learning programs for the entire campus. We work with individual students as well as with groups to find opportunities that best suit their needs as well as the needs of the larger community. I would love to meet you at the Community Service Fair on September 1 at the Student Union between 11am and 3pm, or at the Activities Fair on September 2 between 6 and 9pm. You may also contact me at smithc@rpi.edu or at 276-6864 for information or to set up an individual appointment. Another option is to check the community service website at: www.rpi.edu/fye/commservice.

Cynthia Smith
Assistant Dean
Office of the First-Year Experience
My name is Michael Dillon, and as the 138th Grand Marshal of RPI, let me be one of the first to welcome you into our community. We have a long and rich history of campus involvement and there are many ways that you can get involved.

At RPI we have an unusually strong and active Student Union. We control an 8.5 million dollar budget and fund over 130 clubs. We have a well developed system of representation, where students can engage their leadership skills or offer their thoughtfulness into a process that encourages their participation. The projects students tackle will develop you as a person and have a direct impact on the campus.

In the first few weeks of the semester we will be holding elections for Freshman Class President, Vice-President, Representatives, and Senators. The primary role of the Council is to represent the interests of class members in the campus community and conduct fundraising events to defray senior year expenses. The class council also holds events throughout the year for the members of their class. Senators sit on the primary legislative body of the Union, known as the Senate, and are led by the Grand Marshal, me. The Senate represents the views of all students directly to the university administration and develops projects that benefit the entire campus community. The Senate also has a number of sub-committees where students who are interested in having an impact on a specific slice of student life can make their presence felt. We have a comprehensive website dedicated to the upcoming election: http://elections.union.rpi.edu/

In addition to these elected positions, one student will be appointed as an Executive Board Representative. The E-Board is the financial arm of the Union, directly responsible for allocating funds to clubs, organizations, and programs within the Union. The President of the Union, Peter Baldwin, will conduct interviews immediately following the fall elections to fill the position of Executive Board representation.

Students can also apply to be on the Judicial Board, the body that hears cases of students who break the rules and regulations of RPI. This body is also ultimately responsible for adjudicating the disputes between various parts of the student government. Hopefully the only time you run into our Judicial System is reading about it here, but if you do, rest assured that you can eventually have a hearing by your fellow students, should you find yourself on the other side of the Dean of Student’s desk.

Now that my obligatory invitation to join the various aspects of student government has come to a close, I want to ask each and every one of you a question: Who do you want to be?

You can become that person here. If you have an interest, we have a club or organization that does it, and if you can’t find a club that fits your needs, form one. Find the ones that interest you and join them. From sports clubs, to performing arts organizations, to religious groups, to community service programs, there are certain to be Union-sponsored activities to offer balance to your busy life.
Welcome to Rensselaer! My name is Peter Baldwin, and I am the newly elected President of the Rensselaer Student Union. The Union is an organization that ensures your experience at Rensselaer will extend beyond the classroom, and as President, I am here to help give you the best experience possible.

The Derby is the official symbol of the Rensselaer President of the Union.

The Union includes a building that serves as a common ground for students to gather and study, eat, or meet for other activities. The Union is run by an Executive Board, a group of appointed students who I meet with weekly. The Board approves new clubs, reallocates club budgets, and reviews requests for additional club funding while managing a yearly budget of approximately $8.5 million. The Union supports over 150 different organizations, ranging from athletics and performing arts to cultural and religious clubs. We truly value the diversity that each club brings to the student body, and encourage all students to get involved.

During the first week of classes, the Union will be hosting its annual Activities Fair where students will have an opportunity to see the various clubs, talk to other club members, and sign up to get involved. I also encourage you to browse the Student Union website, http://www.union.rpi.edu for more information. Also if you have any questions or concerns, please feel free to email me at pu@rpi.edu or call 518-276-8598.

I hope all of you are enjoying your summer and are excited about the endeavor that you will soon begin here at Rensselaer. I challenge each of you to become involved and take advantage of the well-rounded experience that awaits you because the education of this school extends far beyond the classroom. Join a club, start a club, take a leadership role, and achieve excellence in all you do at Rensselaer. Most importantly I want all of you to feel welcome in joining the Rensselaer Community, and I look forward to continue to build that strong sense of community through our Student Union. Good luck in the upcoming year!

Peter Baldwin
President of the Union

Student Government

President of the Union
Peter Baldwin
276-8598 pu@rpi.edu

Grand Marshal
Mike Dillon
276-8597 gm@rpi.edu

Student Senate
http://senate.union.rpi.edu
senate@union.rpi.edu

Executive Board
http://eboard.union.rpi.edu
eboard@union.rpi.edu

Judicial Board
http://jboard.union.rpi.edu
jboard@union.rpi.edu

Independent Council
http://independent.union.rpi.edu
ic@union.rpi.edu

For a full list of campus clubs, visit http://clubs.union.rpi.edu or come to the Activities Fair on Thursday, September 2 from 6:00pm to 9:00pm in the Field House!
Welcome to Rensselaer! Life at Rensselaer is full of opportunities and a wide array of organizations seeking your involvement. Each one of these opportunities will assist you in building a well-rounded education. However, not all of these opportunities can you give you the excitement and rewards that being in a sorority lends its members. Greek Life helps develop leadership skills, promote service, engage in social opportunities and discover great friendships. Members can work on their leadership skills by holding various positions within chapters and the Panhellenic Council (the governing body for sororities). Greeks hold many leadership positions in campus activities ranging from Grand Marshal, President of the Union, and Class Presidents, to Captains of the Varsity Athletic Teams and Resident Directors.

When you arrive on campus you may not know much about Greek Life. Even if you are not interested in Greek Life, going through recruitment is a great way to meet new people and become familiar with the campus. Our campus is home to four sororities: Alpha Phi, Alpha Gamma Delta, Pi Beta Phi, and Sigma Delta. I encourage you all to check each sorority out as each one is very different and has something special to offer.

In order to become a member of a sorority, you need to go through recruitment. Recruitment is a period where the sororities open their doors to potential members. During this time, you can attend recruitment parties where you spend time with the girls in each house. You may be surprised at how friendly we all are. After getting to know the girls, you may be confused as to which house is best for you. While this decision is a personal one, there are fifteen recruitment counselors who are available for unbiased advice. The first recruitment event is “Meet the Greeks” in the McNeil Room of the Union right after Freshmen Convocation.

Sorority members participate in various social events including sisterhood events, BBQs, and formals. We volunteer at local animal shelters, and food pantries. The houses hold events to benefit different charities such as a 24-hour Volleyball tournament, Jail n’ Bail, and the Mr. RPI contest. The Panhellenic Council is trying to raise $6,000 for the Make-A-Wish Foundation of Northeastern New York. In order to do this, we have held many events including a Date Auction where we auctioned off 40 RPI singles. This semester we are planning a Lip ‘Sync competition. Even if you choose not to go Greek, I fully recommend attending Greek events as a great study break.

Academics are always a first priority. Being a part of a sorority is a great way to learn study skills through sponsored seminars. Houses also have study files from girls who have taken classes before. Greek students entering their junior year can apply to be in the Order of Omega, the Greek Honor Society. Once you are a member of a sorority, you become a member of that family. This family helps to support you and make your time at college safe, fun, and focused on the right priorities.

No matter what your initial opinion is on Greek Life, I encourage you to check it out. We are a friendly group of people with high aspirations. Every house is different and encourages individuality. Sorority life at Rensselaer truly challenges stereotypes and creates lasting friends that are so endearing we had to call it sisterhood. If you have any questions, please do not hesitate to contact me at marina2@rpi.edu. I look forward to meeting you all in the fall!

Anne Marinaro
President, Rensselaer Panhellenic Council
Leadership is perhaps the most valuable resource for the business world, as well as society as a whole. Without solid leadership, even the best organization will fail. While some people have been called “born leaders,” upon close examination, we usually find that their leadership skills have been nurtured somewhere: at home, in school, or on the job.

The Mary Jane and Hugh M. Archer ’37 Center for Student Leadership Development helps students at all levels to enhance their leadership skills through a variety of interactive learning experiences. Its programs are designed to reach every student at the Institute by working both in and outside the classroom. The Center’s goal is to provide the means for students to acquire/practice the leadership skills necessary to interact better in their daily lives, and to carry their experiences into the industrial world. Student groups, faculty, staff and administrators, and Fortune 500 companies regularly benefit from Archer Center programs.

The Archer Center offers a variety of classes and programs, including:

- Credited required classes in engineering and management
- Custom-designed workshops: the Center will custom-design and facilitate interactive leadership workshops for your club, organization, fraternity, or sorority
- Lifeskills Leadership Program: a six-week non-credit class focusing on personal development in relation to leadership
- “A Slice of Leadership”: Leadership Development Series – Workshops offered on a variety of leadership topics. Students may attend one workshop, or all. Pizza is served.
- Key Executive Conference: a unique forum, which allows a limited number of students to interact with established Key Executives on selected leadership topics.

Keep your eyes open for information about the Annual Student Leadership Conference, scheduled for October 22th. It’s co-sponsored this year by General Dynamics and is free and open to all students.

Contact the Archer Center at 276-2119 or archercenter@rpi.edu for more information about these programs or to add your name to our mailing list.
Understanding the Behavioral Interview

This past semester a young woman engineering student came to see me, thrilled that she had been pre-selected for an interview with Stryker Howmedica Osteonics, a leading biomedical engineering company in New Jersey. "Somebody told me that they do a behavioral interview," she said. "What is it and how do I prepare?"

Behavioral interviewing has been a standard interview strategy used by employers for many years, but most students are initially unfamiliar with the process. While you'll find that many recruiters blend "traditional" interview questions with "behavioral" questions, the latter require answers that are detailed and in-depth. "Traditional" questions, for example, would be similar to the following: "Tell me about yourself;" "What strengths will you bring to our company?" "How do you function in a team environment?" These are pretty straightforward questions, right? By contrast, behavioral interview questions are more powerful because—as the name implies—they focus on "behaviors." In these interviews, recruiters tend to structure questions that zero in on specific "critical" behaviors that their company is seeking in its employees. Some examples would include communication skills, leadership skills, and problem-solving.

Let's assume that one's "ability to function effectively in teams" is a critical behavior sought by a company. The traditional question, above, asked, "How do you function in a team environment?" While it requires a thoughtful response, it's not that hard to figure out what the recruiter wants to hear. The same question, posed in a behavioral way, might be something like: "Tell me about a time that you had to work as a member of a team?" The interviewer is asking the applicant to go back in time and provide an actual example of a team interaction. Next, the recruiter will do what's known as "drilling down." She might ask follow up questions like: "What was your role and contribution?" Depending on what the applicant says in the first question, the interviewer might ask: "What were you thinking?" or "What were you feeling?" After posing several of these types of questions, the recruiter gets a fairly accurate picture of your work behaviors. And, as the underlying premise of this interview strategy usually bears out, the past is the best predictor of the future.

So, to go back to the student's original question, how can you prepare for a behavioral interview? If you are an incoming freshman, I'll let you skip to the third bullet! But for everyone else, think about all of these suggestions; you can even begin this summer:

- To get some good examples of behavioral interview questions, go to the Career Development Center's (CDC) web site at cdc.rpi.edu (click on "Students"; the handouts are readily visible on the right). Print a copy of handout on interview questions (it includes traditional questions, too). Then, reflect on several examples you could use for each question. If you can't think of examples, that's okay. Plan on seeing a career counselor in the fall to get some help.
Student Government: Get Involved!  
Continued from page 8.

Let me encourage you to consider involvement in the Greek community at RPI. There are four active sororities on our campus. Get to know them. Greek life offers a unique social and cultural bond for many women at RPI.

Beyond clubs, make sure that you reach out and get to know your fellow students. The services of the Union will always available to you for getting together and for study groups. Take a break and go bowling, or shoot some pool. The easiest way to dull the pain of an all-nighter is to be in the company of those sharing the experience with you. At times it may seem like you have an impossible load of work presented to you, especially at the end of the semester. Between the Gateway exam, your IEA final, your CAD project, and whatever other surprises your professors have in store for you, everything seems a lot less imposing when you have someone you can lean on. Get to know your fellow students, and let them get to know you.

You are part of our community during your four (or five) years at RPI, and you will get out of this experience exactly what you go looking for. We are all here to get a world-class education, but don’t be afraid to look deeper, at both yourself and your surroundings. The next four years will be an incredible time of change and growth in your life. Always strive to find balance between social, academic, and family pressures. Above all else, use this time to discover who you want to be and use the services provided by RPI to become that person. If there is ever anything I can do to help, do not hesitate to contact me.

Michael Dillon  
Grand Marshal

Understanding the Behavioral Interview  
Continued from page 12.

- As you think about how you would answer the questions, be sure to focus on “you.” The recruiter is interested in knowing the situation and the people involved, but they want to know how YOU behaved, not others.

- In August when you get on campus, review the CDC’s Calendar of Events online and make note of our various interview preparation workshops and programs. Commit to attending one. By the way, in September we will repeat one of our “highest rated” programs from last year: *Answers to the Toughest Interview Questions* (presented by a panel of leading Rensselaer recruiters).

- Remember, practice makes perfect, so think about coming to the CDC (in the Darrin Communications Center, Suite 209) and signing up for a mock interview. We’d be happy to work with you.

It’s going to be a busy, but great fall semester. Be sure to register early with the CDC so that you can follow all of the exciting job opportunities. Freshmen, we’ll look forward to showing you how to register with us at S.O. In the meantime, everyone, have a relaxing and fun summer.

Diana Leis Delker  
Sr. Associate Director  
Career Development Center

Career Development Center  
DCC 209 x6234  
http://www.rpi.edu/dept/cdc/

✔ resumes ✔ cover letters ✔ interviews

*Be sure to register with the CDC in the fall in order to take full advantage of all the resources we offer!*
Have a great summer!
We look forward to seeing you at the Ice Cream Social in September!

Officer Board and Contacts

Amanda Riessen (riessa@rpi.edu)
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Major: Chemical Engineering

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Major: Product Design and Innovation
Mechanical Engineering

Barbara Ruel (ruelb@rpi.edu)
*Mentor Program Director*

Mentor Program Website
http://www.eng.rpi.edu/wmp

Mentor Program Fall Event Dates

Navigating Rensselaer
Welcome Reception
Saturday, August 28, 3 – 4pm
Mother’s in the Union

Ice Cream Social
Wednesday, September 8, 8 – 9:30pm
Mother’s in the Union

Pumpkin Design Party
Thursday, October 21, 8 – 9:30pm
Mother’s in the Union

Thanksgiving Dinner and Alumnae Panel
Friday, November 19, 5 – 8pm
Russell Sage Dining Hall, Second Floor

Holiday Brunch
Sunday, December 5, 1 – 2:30pm
Mother’s in the Union

Websites of Interest

Office of the First Year Experience
http://www.fye.rpi.edu

Greek Life
http://www.rpi.edu/dept/doso/greek/

Student Union Clubs Listing
http://clubs.union.rpi.edu

Academic Calendar
http://www.rpi.edu/dept/catalog/calendar.html

Mobile Computing (Laptop Program)
http://www.rpi.edu/laptops/

Campus Religious Organizations

Chaplain’s Office - chaplain@rpi.edu
Union Suite 3514, x 6518

University Parish – Christ Sun of Justice
http://www.rpi.edu/web/C+CC/csj/csj.html

Brothers and Sisters in Christ (BASIC)
http://www.basicrpi.org

Hillel (Jewish)
http://hillel.rpi.edu

Korean Christian Fellowship
http://www.kcfny.org

Muslim Student Association
http://msa.union.rpi.edu

Newman Catholic Fellowship
http://newman.union.rpi.edu

Rensselaer Christian Association
http://rca.union.rpi.edu

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