

HASS SUMMER 2017 TOPICS COURSES & DESCRIPTIONS:

IHSS 496X Intro to Intergroup Dialogue: Talking Across Difference

Rouse

Course content will include background on intergroup dialogue as a communication practice, exploration of social identities, understanding of systems of power, privilege, and oppression, and experiences in effective dialogue facilitation.

12476 ARTS-1961-01INTRO TO DEEP LISTENING

LOVELESS

What is the Art of Listening? This course is an introduction to “Deep Listening”, the practice of sonic awareness developed by composer Pauline Oliveros. This course develops sonic awareness through creative practice, production of listening-based artworks, and includes readings in related fields such as Soundwalking, Acoustic Ecology, and experimental music. Students will be encouraged to apply Deep Listening skills to areas of their own interest, whether personal, creative, social, scientific, or other.

12522 COMM-2960-01 MUST SEE FILMS FOR GAME DESIGN

LYNCH

This course explores a number of cinematic concepts (using excerpts and entire films) that can act as inspirations for game designers. Concepts range from the purely technical (camera, lenses, lighting, composition) to narrative (storytelling conventions, handling of time and space, theme). The objective of the course is to allow game designers to gain insights into techniques for telling a broader range of stories than have traditionally been found in video games

12579 PSYC-4961-01 PROFESSIONAL DEVELOPMENT II

KALSHER

This course examines the major theories of leadership, as well as provides the opportunity to apply these theories to actual or symbolic leaders. Students wishing to become effective managers or leaders will benefit from this course, since the focus is on providing students with information about the traits, behaviors, power and influence, and charisma of effective leaders.

12578 PSYC-4960-01 MINDFULNESS

TBA

Mindfulness means maintaining a moment-to-moment awareness of our thoughts, feelings, bodily sensations, and environment without judgment or reactivity. Medical research confirms the many health benefits of mindfulness meditation, including the potential to produce fundamental changes in brain structure and epigenetic change. In this class, we will discuss the historical and psychological foundations of mindfulness and empirical findings supporting its positive effects. Students will participate in structured exercises from evidence-based mindfulness instruction programs informed by research.

12509 PSYC-2960-01 POSITIVE PSYCHOLOGY

Traver

Positive psychology calls for as much focus on strength as on weakness, as much interest in building the best things in life as in repairing the worst, and as much attention to fulfilling the lives of healthy people as to healing the wounds of the distressed. The concern of psychology with human problems is understandable. It will not and should not be abandoned. Positive psychologists are “merely” saying that the psychology of the past sixty years is incomplete. But as simple as this proposal sounds, it demands a sea change in perspective. Psychologists interested in promoting human potential need to start with different assumptions and to pose different questions from their peers who assume a disease model. This course will concern itself with the basics of positive psychology.

12583 ARTS-4965-01 VIRTUAL REALITY STUDIO

Chang

ARTS 296X: Gender & Sexuality in the Visual Arts
Wille Kielwagen

12584 ARTS-2965-01 HISTORY OF ANIMATION

Ruzanka