



## Minutes from September 21, 2016

Wayne Bequette, co-chair  
June Deery, co-chair  
Connie Grega  
Brett Fajen  
Aparna Gupta  
Gina O'Connor  
Chris Perry

Bruce Piper  
Rhett Russo  
Linda Schadler  
Spencer Scott  
Josie Seddon  
David Spooner  
Kim Herkert (for Sharon Kunkel)

Guest: Michael Century

- 1) **The minutes from September 14, 2016 were approved.**
- 2) School of Humanities, Arts and Social Sciences (HASS) - Michael Century presented the proposal for a new Bachelor of Science degree in Music. The goal is to prepare students for professional careers in music. It is anticipated to begin in Fall 2018 and have 60 students total in the program (15 students per year). Students will need to audition and/or submit a portfolio for admission. There will be three possible formats: Single disciplinary degree (124 credits), Dual Major (128 credits) and with a Media Arts Concentration (128 credits). The dual major will be very tight to do and students will need to start by the first or second semester. Performance and/or private instrument lessons will be offered. The program will capitalize on the rising interest in music. A survey of current students involved in the various music activities indicates the increased interest. \$10-12 million of renovations to West Hall will be requested. Linda Schadler suggested looking into a more realistic renovation to cut the estimated cost. It might be possible to share spaces with other departments. June Deery suggests looking into ways to make it easier to enter the dual major program after the first semester. Gina O'Connor suggested a course with content delivered with emergent trends and from various researchers. **The motion to approve the BS in Music was approved.**
- 3) Pop-up Courses- Linda Schadler presented information on a program that Stanford runs called pop-up courses. Stanford instructors do a 60-second sell on a variety of topics. The ones with the most interest get taught. The topics can be non-academic or academic. Stanford has a video on the web to look at the 60-second sells. We would need to follow NYS law regarding offering academic credit courses. The purpose is to provide more options for free electives for students. We have many students doing independent studies on diverse topics who might be interested. HASS would have an interest in offering these type of courses for academic credit and not just limit them to Summer Arch. Alumni might be interested in returning to deliver some of these courses. Linda Schadler asked if there was interest in continuing this discussion and/or putting together a proposal. Gina O'Connor and June Deery will work with Linda on gathering more information on these courses/programs. Wayne Bequette indicated that Bucknell may also be doing this type of program.
- 4) Low GPA Workshop- Linda Schadler presented information on possibly doing a workshop for students with a low GPA. She can put together a proposal to bring back to the FSCC for a vote in the Spring. The intent is to help with retention of upper classmen. We tend to lose about 10% students in the sophomore year. The trend data indicates that underrepresented minorities have a lower GPA. It hasn't been determined yet what the GPA range would be for the students invited to participate. Students would be strongly encouraged to go to the life and learning academy and possibly attend required meetings,

seminars, develop time-management skills, etc. The FSCC asked Linda Schadler to bring more specific data to a future meeting for further discussion i.e. how many students would be targeted.

- 5) Core Curriculum Proposal- June Deery asked the Committee to read through and gather some questions to send to her for Lee Ligon to review prior to the discussion at the next meeting. A brief discussion followed with a few concerns and questions
- Why no distinction between Humanities and Social Sciences and also Math/Science
  - Data Integrity - who will implement what and review, timelines, resources, who might need to be involved; clarify who is going to do what, when and how
  - David Spooner noted there were some concerns also on the interdisciplinary requirements and clarification is needed

Feedback is due to the FSCC in late October and presentations on the proposed Core should be happening within the departments now. The final draft is due in November. The FSCC will pass the draft to the Faculty Senate to make decisions. The FSCC will only make recommendations not vote on the Core.

- 6) Next meeting scheduled for October 5, 2016.