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The Department of Mechanical, Aerospace, and Nuclear Engineering (MANE) is part of Rensselaer’s School of Engineering (SoE). MANE offers four interconnected but distinct graduate programs leading to a master’s or doctoral degree: Mechanical Engineering (MECL), Aerospace Engineering (AERO), Nuclear Engineering (NUCL), and Engineering Physics (EPHY).

1.1 The MANE Office of Graduate Student Services (OGSS):

The MANE Office of Graduate Student Services (OGSS) is located in Jonsson Engineering Center (JEC) 2002. This office was established by the MANE department to assist graduate students as they navigate through the challenges they may face as a master’s or doctoral student at Rensselaer. All necessary graduate student forms and advice to help students complete them can be found here. The OGSS also provides degree program information and planners, information on applying to graduate programs, help with scheduling and course registration issues, details on external funding programs, and guidance for students planning their future careers.

1.2 Contact List for MANE:

**Graduate Student Resources**

**Office of Graduate Student Services (JEC-2002)**

- Graduate Program Director: Theodorian Borca-Tasciuc ([borcat@rpi.edu](mailto:borcat@rpi.edu))
- Administrative Specialist: Sue Miller ([milles7@rpi.edu](mailto:milles7@rpi.edu))
- Sr. Student Administrator: Beth Ann Macey ([maceyb2@rpi.edu](mailto:maceyb2@rpi.edu))

**MANE Department Offices (JEC-2049)**

- Department Head: Suvranu De ([des@rpi.edu](mailto:des@rpi.edu))
- Administrative Coordinator, Sr.: Colleen Bonesteel ([carroc@rpi.edu](mailto:carroc@rpi.edu))
- Administrative Specialist: Hollis McEvilly ([mcevih@rpi.edu](mailto:mcevih@rpi.edu))

**Office of Undergraduate Student Services (JEC-2012)**

- Director of Undergraduate Student Services: Tom Haley ([haleyt@rpi.edu](mailto:haleyt@rpi.edu))
- Sr. Student Services Administrator: Andrew Larson ([larsoa@rpi.edu](mailto:larsoa@rpi.edu))
- Administrative Specialist: Liz Shaw ([shawe2@rpi.edu](mailto:shawe2@rpi.edu))
**Technical Support**

Technical Manager: Randy McDougall (mcdour@rpi.edu)
Academic Support Technician: David DiGiulio (degiud@rpi.edu)
Desktop Support Analyst: Kenneth Hargrove (hargrk@rpi.edu)

**Financial Support**

Business Manager: Rose Boshoff (boshor@rpi.edu)
Business Administrator: Lori Robichaud (robiel@rpi.edu)
Operations Associate: Esther Rendano (rendae@rpi.edu)
Administrative Specialist: Jan Lajeunesse (lajeuj@rpi.edu)

**MANE Department Website Links:**

MANE Department Website: http://mane.rpi.edu
Faculty: http://mane.rpi.edu/people
Research: http://mane.rpi.edu/research
Labs: http://mane.rpi.edu/labs
APS Program Website: http://mane.rpi.edu/aps

**General Links:**

The Institute Catalog http://catalog.rpi.edu/
Academic Calendar http://www.rpi.edu/academics/calendar/
Institute Tuition Policy http://gradoffice.rpi.edu/update.do?catcenterkey=17
Student Information System: https://sis.rpi.edu/
Graduate Admissions (Co-Terminal Applicants): http://gradoffice.rpi.edu/update.do?catcenterkey=33
Graduate Student Forms: http://gradoffice.rpi.edu/update.do?catcenterkey=20
Office of Graduate Education (OGE): http://gradoffice.rpi.edu/setup.do
Rensselaer Libraries: https://library.rpi.edu/
Learning Management System: https://lms.rpi.edu/
UMI ETD Administrator (Thesis): https://secure.etdadmin.com/cgi-bin/school?siteId=489
External Funding Opportunities: http://gradoffice.rpi.edu/update.do?artcenterkey=300
Student Advisory Council: https://www.rpi.edu/dept/ne/public_html/Sgroups.html
Career Development Center: http://www.rpi.edu/dept/cdc/
Co-op/Internships: https://www.rpi.edu/dept/cdc/students/experience/coop/index.html
1.2.1 Fall 2017 Graduate Student Important Dates and Deadlines:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31, 2017</td>
<td>Classes begin for the Fall 2017 semester</td>
</tr>
<tr>
<td>September 4, 2017</td>
<td>Labor Day – No Classes</td>
</tr>
<tr>
<td>September 13, 2017</td>
<td>Fall 2017 Add Deadline and last day for NE grade requirements for Spring 2017</td>
</tr>
<tr>
<td>September 22, 2017</td>
<td>December 2017 Degree Application Deadline</td>
</tr>
<tr>
<td>October 9, 2017</td>
<td>Nomination of Master’s Thesis Committee &amp; Degree Designation forms due</td>
</tr>
<tr>
<td>October 10, 2017</td>
<td>Columbus Day – No Classes</td>
</tr>
<tr>
<td>October 20, 2017</td>
<td>Fall 2017 Drop Deadline</td>
</tr>
<tr>
<td>November 3, 2017</td>
<td>Doctoral Dissertations due to advisors</td>
</tr>
<tr>
<td>November 6, 2017</td>
<td>Spring 2018 registration</td>
</tr>
<tr>
<td>November 10, 2017</td>
<td>Master’s Thesis due to advisors</td>
</tr>
<tr>
<td>November 20, 2017</td>
<td>Master’s Thesis due to the Office of Graduate Education</td>
</tr>
<tr>
<td>November 21, 2017</td>
<td>Last day to defend dissertations</td>
</tr>
<tr>
<td>November 22, 2017</td>
<td>Thanksgiving Recess begins after last class</td>
</tr>
<tr>
<td>November 22, 2017 – 24, 2017</td>
<td>Thanksgiving Break – No Classes</td>
</tr>
<tr>
<td>November 27, 2017</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>December 1, 2017</td>
<td>Doctoral Dissertations due to the Office of Graduate Education</td>
</tr>
<tr>
<td>December 13, 2017</td>
<td>Classes end after last evening class</td>
</tr>
<tr>
<td>December 14, 2017</td>
<td>MANE Master of Engineering December Graduates Poster Session</td>
</tr>
<tr>
<td>December 14 – 15, 2017</td>
<td>Study – Review Days- No classes</td>
</tr>
<tr>
<td>December 18, 2017</td>
<td>Add / Drop Reopens for Spring 2018</td>
</tr>
<tr>
<td>December 18, 2017 – 22, 2017</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 23, 2017</td>
<td>Winter Recess begins</td>
</tr>
<tr>
<td>December 29, 2017</td>
<td>December 2017 Graduation</td>
</tr>
</tbody>
</table>

1.3 **MANE General Graduate Policies:**

1.3.1 **Advising Structure:**

Most graduate students will be assigned a graduate advisor at the beginning of the first semester in the program. Any concerns which a student might have, should be discussed with their advisor first. If there is no resolution, concern can be discussed with the Graduate Program Director (GPD) and finally, if necessary, the Department Head.

1.3.2 **Forms and Procedures:**

Students and their advisors must sign each form submitted to the GPD for review. All forms are to be directly submitted to the MANE Office of Graduate Student Services (OGSS) for consideration by the GPD or Department Head where appropriate. Once approved by the GPD, forms are forwarded to the Office of Graduate Education (OGE) for processing.

Graduate student forms can be found in the Appendices section of this handbook. They can also be found at the Office of Graduate Education and/or Registrar websites.
1.3.3 **Semester Registration Credits:**

Graduate students must register for at least 12 credits each semester, with a maximum of 15 credits, to maintain full-time status. The only exception to this requirement is for students serving as **teaching assistants**. These students may register for a minimum of 9 credits to maintain their full-time status. Students registering for more than 15 credits during the fall or spring terms will be charged the academic year tuition rate plus a per-credit-hour rate for each credit hour exceeding 15 credits, and requires approval from OGE.

**Summary of registration requirements for the Department of Mechanical, Aerospace & Nuclear Engineering (MANE):**

- Students who are serving as TAs must register for a minimum of 9 credit hours (but no more than 15 credit hours) for the fall and spring semesters.
- Students not serving as TAs must register for 12-15 credit hours for the fall and spring semesters.
- Student who received support during the summer must register for Summer Administrative Registration (ADMN-6600), but cannot take credit-bearing courses or research credits.
- Normal tuition charges apply for students who take credit-bearing courses or research credits during the summer. **Students must make sure to discuss this with their advisors before registering.**
- Students must be registered each term in order to receive their degree.
- Each full-time student must register each semester for Graduate Seminar (MANE-6900), attend each seminar, and meet all requirements. **This requirement does not apply to co-terminal students.**

It is critical that the registration requirements described above are met to be considered for full-time study. This is especially important for international students who have to meet certain visa requirements, but more generally for all students, in order to meet Rensselaer’s residency requirements.

1.3.4 **Transferring Credits:**

In order to apply to transfer credits, the student must complete a **Transfer Credit Approval Form**. Courses considered eligible for transfer must have been completed no more than 5 years prior to matriculation at Rensselaer. No more than 6 credits can be transferred for a master’s degree and no more than 24 credits for a PhD degree. Graduate students must earn the equivalent of an A or B grade to transfer credit. No grade is shown on the RPI transcript for transfer credits and the grade from transferred courses do not factor into the RPI GPA. However, transferred credits do count in the total earned hours.

**To complete the form students must:**

- Obtain a course syllabus for the course they wish to take / have taken and a syllabus for the Rensselaer equivalent course. These courses must be evaluated by the corresponding RPI department. For example, if a student wants to transfer a Mathematics course, they will need prior approval from the RPI Mathematics Department.
- Include an official or unofficial transcript with the form if the course has already been completed. The student must also have the other college send a sealed official transcript directly to the Registrar’s Office.
- Have their advisor sign the form, then submit the syllabi and form to the Office of Graduate Student Services (OGSS) for the Graduate Program Director’s (GPD) review and approval. Once approved, the form will be sent to the Office of Graduate Education (OGE) for processing.
1.3.5 **Registering for Thesis, Dissertation, or Project Credits:**

Depending on the student’s degree program, graduate students will register for thesis, dissertation, or project credits. The number of credits they register for each semester may vary, as long as they complete the minimum required to finish their degree in time. In order to register for these credits, students must visit the Student Information System (SIS) website and register for either Master’s Thesis (MANE 6990), Master’s Project (MANE 6980) or (MANE 6970 for GRADUATE PROGRAM FOR WORKING PROFESSIONALS students), or Dissertation (MANE 9990), under the name of their graduate advisor. For issues regarding registering for courses on SIS, students must contact the Registrar.

Please note that when registering for thesis, dissertation, or project credits on (SIS) website, students will need to specify the number of credits in the drop-down menu that they intend to register for, since the default number shown is one credit hour.

1.3.6 **Registering for a Graduate Independent Study:**

When a graduate student chooses to do an Independent Study (MANE 4940 or 6940), they must complete a Readings / Independent Study Registration Form.

Please note the following:

- The Independent Study must be completed with a faculty member other than the student’s graduate advisor.
- No more than 3 credits of Independent Study may be used towards a graduate degree.
- This form is not to be used for late registration / late adding course. It must be submitted to the Office of Graduate Student Services (OGSS) before each semester’s deadline to add a course, as shown on the Academic Calendar.

1.3.7 **Summer Administrative Registration:**

Summer Administrative Registration (SAR) is a registration requirement for graduate students who will be receiving a stipend over the summer or graduating in the summer semester. Students taking credit-bearing courses or research credits should not register for SAR.

Students must register for ADMN-6600 (SAR) by the registration deadline if they intend to stay at Rensselaer for graduate study during summer.

1.3.8 **MANE Lab Safety Course:**

Mechanical, Aerospace & Nuclear Engineering (MANE) graduate students are required to complete multiple requirements within our safety program. The Dean of SOE requires that anyone doing any lab/shop work has to take a quiz produced by SOE and listed as a “course” on LMS as 1701_ENGR_Lab_Safety. This quiz is straightforward and short, including a video and an online quiz. The students can take the quiz as often as they need to but must receive a score of 100% in order to be compliant. This is a recurring requirement, meaning that if you are a Grad that works in the labs at RPI for 2 years then you will have to take the SOE quiz at the start of every semester during those 2 years. If you are a URP student that works on-and-off five times in 4 years then you will take the quiz 5 times; once at the beginning of each semester in which you are actively employed in a lab. If you have completed the 13 Video series of MANE safety training in the past at any time, then you can skip this paragraph as you are already in compliance with this portion of the safety requirements. The Head of MANE has decreed that anyone doing any lab work within our department must complete a series of 13 videos with related quizzes that are listed as a “course” on LMS as 1701_MANE Safety Program. This program was created by EH&S in conjunction with MANE and is meant to cover most safety issues that may be found in any of our lab spaces. This process is approximately a 4.5-hour time commitment. You can take the quizzes as often as you need to but you must receive a score of 100% on all 13 in order to be compliant. This is a one time requirement,
meaning once you have completed the program you are cleared to work in any MANE lab or shop for the duration of your time here. Please save a screen shot of your grades for future reference.

Please go to [https://lms9.rpi.edu](https://lms9.rpi.edu). Log in using your RPI username and password. For access to the SOE quiz you must select 1701_ENGR Lab Safety. Select 1701_MANE Safety Program for access to the 13 videos and quizzes required for MANE.

Please complete these quizzes before you begin your work.

1.3.9 **Department Seminars:**

All graduate students except for co-terminal students are required to register each semester for Graduate Seminar MANE 6900 and meet all requirements. Announcements are sent to students each week to inform them of upcoming seminars.

1.3.10 **Responsible Conduct of Research Training:**

All students who are supported on National Science Foundation funds must complete the Responsible Conduct of Research Training prior to receiving support. This training is offered by CITI for RPI. Additional information on the training can be found at: [http://rpi.edu/research/office/rcr.html](http://rpi.edu/research/office/rcr.html). Furthermore, all PhD students are required to complete the training prior to their Candidacy Exam.

A copy of the certificate of completion of the training must be included with the Record of Candidacy Exam form.

1.3.11 **Graduate Change of Status:**

The Graduate Change of Status form is used to change curriculum or degree program, add an additional master’s degree program, change campuses, return to active status, or withdraw from a program. The form is to be completed and signed by the student and advisor (both current and new advisors, if changing curriculum), then submitted to Office of Graduate Student Services (OGSS) for the Graduate Program Director (GPD)’s review. A current or updated Plan of Study (2.2.2) must be submitted with the Change of Status form.

A change from one curriculum to another or adding an additional degree program is treated as an admissions decision. It is the responsibility of the student to supply the (new) department with required credentials. The new department may require a student to file a full application for the degree through the Graduate Admissions Office.

This form may not be used by non-matriculated graduate students seeking admission as matriculated students and for master’s students applying to a PhD program.

1.3.12 **Satisfactory Academic Progress:**

To remain eligible for graduation, a graduate student must:

- Maintain a GPA of 3.0 or greater each semester.
- Courses with a grade of “D” or below are not eligible to be counted towards a graduate degree. Receiving two “F” grades may trigger dismissal from the graduate program.
- Incompletes (“I” grades) must be completed within one semester and the work required to fulfill the course requirement is determined by the advisor. An “I” grade will be counted as an “F” if the work is not completed in time.
- Receive an “S” in Research (dissertation, thesis, or project credits).
- Have an approved [Graduate Plan of Study (GPS)](https://admissions.rpi.edu/aid/sap) on file no later than the end of the second semester.
- Co-terminal students must ensure that they have an updated Plan of Study on file with the Office of Graduate Education (OGE) for each semester of graduate study.
- The Plan of Study may be adjusted each semester as necessary.
- Must be on track to fulfill the requirements of their degrees on time.

Eligibility for current and future financial support is contingent on satisfactory academic progress.

For more detailed information on The Federal Satisfactory Academic Progress regulations, visit: [https://admissions.rpi.edu/aid/sap](https://admissions.rpi.edu/aid/sap).

### 1.3.13 Enforcement:

If a student is not in compliance with the Institute requirements, he/she will be subject to receiving a warning from the OGSS. The student will have one semester to make satisfactory arrangements (in consultation with the GPD and the student’s advisor) to come back into compliance. If these arrangements are not made, then the student will be prevented from registering the following semester and may be subject to losing graduate student status.

Students with a GPA below 3.0 for any term of graduate study will be placed on probation by OGE and must come back into compliance by the end of the following semester.

### 1.3.14 Intellectual Property:

Rensselaer has devised The Rensselaer Intellectual Property Policy to benefit the public by encouraging and enabling technology development and transfer. The Rensselaer community is inherently creative, and Rensselaer’s physical and intellectual resources enhance the creativity of members of that community. This policy reflects, in part, Rensselaer’s contribution to that creativity. It encourages creators to innovate by guaranteeing them a share in the benefits resulting from the Intellectual Property that they develop. At the same time, it also promotes research and education activities at Rensselaer by allowing Rensselaer to retain a share of the benefits flowing from Intellectual Property developed under its auspices.

There are numerous types of Intellectual Property, and a distinct body of law applies to each one. The primary categories of Intellectual Property are patent, copyright, trademark, and integrated circuit mask work protection, though from time-to-time other types of protection and other bodies of law may also fall under the broad heading of Intellectual Property. Intellectual Property rights govern the ownership, licensing, distribution, and commercialization of Intellectual Property.

For more detailed information on The Rensselaer Intellectual Property Policy, visit: [https://research.rpi.edu/sites/default/files/TheRensselaerIntellectualPropertyPolicy_0.pdf](https://research.rpi.edu/sites/default/files/TheRensselaerIntellectualPropertyPolicy_0.pdf).

### 1.3.15 Rensselaer Travel Reimbursement and Purchasing Policies and Procedures:

Graduate students who are planning Institute-related travel usually arrange to be sponsored and/or reimbursed through their advisors. To facilitate this process, students should sign up for Concur, the Institute’s on-line travel service. To register for Concur, students will need a fund number and their graduate advisor’s signature on the registration form, which is available online at: [http://www.rpi.edu/dept/finance/docs/travel/Concur%20User%20Set-up%20Check%20List.pdf](http://www.rpi.edu/dept/finance/docs/travel/Concur%20User%20Set-up%20Check%20List.pdf).

Once students are registered, they are enrolled in the travel service program (somewhat like Expedia and other travel services) and they are also connected to Rensselaer’s travel agency, Direct Travel, which uses a Rensselaer credit card to pay for airfare, train fare, hotels, rental cars and many other registration fees. Students may need to
contact the agency by phone for some services. Students are strongly encouraged to use Direct Travel if they are planning any trip to a foreign country. Students can also rent cars from Enterprise / National through Concur and Rensselaer will cover the expense, as long as the student’s advisor has approved the travel. Students should be aware of the following when registering for Concur:
1. The student’s advisor must approve the travel arrangements within 24 hours via email, or they will be cancelled.
2. Students must complete an expense report in Concur to verify their travel expenses and attach receipts in the program within 30 days after they return from a trip. For assistance, there are several programs available online and students can also contact Rose Boshoff at boshor@rpi.edu with any questions they may have.
3. Passwords expire every 2 months.
4. To facilitate the registration process, students should type the registration form rather than write the information by hand.

For more details on Institute-related travel, students should refer to the complete Travel Reimbursement Policy available online.

Students who have been asked to procure supplies for a lab or for experiments should contact either Esther Rendano (rendae@rpi.edu) or Jan Lajeunesse (lajeuj@rpi.edu). Esther and Jan can provide students with forms which include the information that the MANE Department requires for the order as well as a place for the student’s advisor to list the fund number to use and the advisor’s approval signature.

If students are planning to order a large number of different items from vendors, they may want access to the “Shop Only” option on Rensselaer’s purchasing system (OSCAR) so that they can set up shopping carts to be processed by Esther or Jan.

Students purchasing items for under $35 are expected to use petty cash and will still require that the student have access to Concur, since that is the system used by Rensselaer to reimburse expenses.

For any questions regarding purchasing, travel, and expenses, students may contact Rose Boshoff, MANE’s Business Administrator, at boshor@rpi.edu.

1.3.16 Academic Integrity:

Intellectual integrity is critical to the foundation of all academic work. Academic dishonesty, therefore, is considered a serious matter and will be addressed as such.

As defined in the current Rensselaer Handbook of Student Rights and Responsibilities, examples of academic dishonesty include, but are not limited to: academic fraud, collaboration, copying, cribbing, fabrication, plagiarism, sabotage, and substitution. Specific examples include acts such as: copying sections verbatim from a previously published article into a thesis without appropriate referencing, tampering with an instructor’s grade book, or falsifying lab records or reports. Additionally, attempts to commit academic dishonesty, or to assist in the commission or attempt of such an act, are also violations of the academic dishonesty policy.

If a student is found in violation of the academic dishonesty policy, they may be subject to two types of penalties. The instructor administers an academic (grade) penalty, and the student may also enter the Institute judicial process and be subject to such additional sanctions as: warning, probation, suspension, expulsion, and alternative actions as defined in the current Handbook of Student Rights and Responsibilities.

Graduate students in MANE are expected to be aware of Rensselaer’s policy and of their discipline’s ethical code and act accordingly. Failure to comply with these codes is grounds for dismissal from a graduate program. Since adherence to the policy is so crucial, it is strongly recommended that students view (and retain) a copy of the full Academic Integrity Policy, which can be found online at http://doso.rpi.edu/update.do?artcenterkey=676.
1.3.17 **Rensselaer Handbook of Student Rights & Responsibilities:**

All graduate students at Rensselaer are expected to own a copy of the *Rensselaer Handbook of Student Rights & Responsibilities* which details regulations governing student conduct. These policies are intended to help maintain an atmosphere conducive to learning and personal growth and to make the process of education positive and successful for all members of the community. Graduate students should also obtain a copy of the *Graduate Student Supplement to the Handbook*, which sets guidelines specifically applied to graduate students and graduate education.
Doctoral Degree in Mechanical, Aerospace & Nuclear Engineering

2.1 Doctoral Program:

The Doctor of Philosophy (PhD) degree represents the culmination of a significant amount of work, creativity, and perseverance by the student. The degree is earned once the student’s graduate advisor and doctoral committee agree that the student has demonstrated independent thought and research, made original contributions to the fundamental knowledge in a given field, and has produced a substantial body of information in the form of a dissertation. The dissertation documents the student’s research and is expected to be a scholarly work.

To earn a PhD degree in MANE, both Institute and department requirements must be met. Both full-time and part-time students must adhere to these requirements. Students admitted through the BS-PhD program must also adhere to these requirements.

In addition to these requirements, students should be familiar with the information in the Rensselaer Catalog and the Institute Graduate Tuition Policy in order to plan their PhD degrees appropriately.

2.2 Institute Requirements:

The Institute Requirements to complete the PhD degree are as follows:

- Must complete seventy-two (72) credit hours past the B.S. degree, or complete forty-eight (48) credit hours past a Master’s degree earned elsewhere. This is a residency requirement. Further details on this requirement can be found in section 2.4.

- The minimum average of all grades used for credit toward an advanced degree must be B (3.0). The student will not be eligible to receive their degree if their cumulative GPA is below 3.0 when they apply to graduate.
  - Incompletes (“I” grades) must be completed within one semester and the work required to fulfill the course requirements is determined by the advisor. An “I” grade will be counted as an “F” if the work is not completed in time.
  - Courses with a grade of “D” or below are not eligible to be counted towards a graduate degree.
  - Receiving two “F” grades may trigger dismissal from the graduate program.
  - The Pass/No Credit option cannot be used for courses applied toward a graduate degree.

- A minimum of 2/3 of the total course credits listed in the Plan of Study must be at the 6000-6999 level. (Of the minimum 36 course-work credits required, at least 24 credits must be completed at the 6000-6999 level; not including thesis. MANE-9990 Dissertation credit is NOT considered course-work credit.

- Present an independent thesis that demonstrates creativity, originality, and scholarly writing.
- Acquire a graduate advisor, form a Doctoral Committee, submit a Graduate Plan of Study (GPS) pass a Candidacy Exam, and defend the thesis.
- Full-time students must complete all the above requirements within three (3) calendar years of passing the candidacy exam and within seven (7) years of beginning PhD studies.

- Students entering with a master’s degree in their prospective or closely related field of study must finish all degree requirements for the PhD within five (5) years.

- Must be registered each term and complete all requirements on the PhD Degree Checklist to obtain their degree.

- File a Degree Application with the Registrar’s Office by the date specified in the Institute’s Academic Calendar for the semester in which the student plans to graduate. If a degree application was filed the previous semester but the requirements were not fulfilled, a new degree application must be filed for the semester in which the student will actually graduate.

- Submit signed and completed Record of Dissertation Exam, Survey of Earned Doctorates, and Graduate Student Exit Survey forms to the Office of Graduate Education (OGE) prior to submitting the dissertation electronically. These forms can be found on the PhD Degree Checklist.

- Submit an electronic copy of the dissertation via UMI/ProQuest’s ETD Administrator website in PDF format. The dissertation submitted must already have been approved by the student’s Committee. Students will need to use a credit or debit card to pay a fee as part of the UMI ETD Administrator submission process. This fee covers the cost of UMI/ProQuest supplying a bound paper copy of the dissertation to the Rensselaer Libraries for preservation. Please note that students may file for copyright registration via UMI/ProQuest for an additional fee.

2.2.1 Transfer Students:

If a student transfers from another doctoral program at RPI, he/she still must adhere to the above requirements. According to the Institute residency requirements, up to twenty-four (24) credit hours of prior graduate study can be applied toward the seventy-two (72) credit hours required for the PhD degree. Often these twenty-four (24) credit hours include credit hours for a master’s degree at a different university.

Students must use a Transfer Credit Approval Form for approval of transfer courses.

2.3 Steps to Complete a PhD in Mechanical, Aerospace & Nuclear Engineering (MANE)

1. Choose a graduate advisor, preferably by the end of the 1st semester, no later than the beginning of the 2nd semester.

2. File a Graduate Plan of Study that fulfills the curriculum requirements before the end of the 2nd semester. The Plan of Study may be adjusted each semester as needed.

3. Take the oral Doctoral Qualifying Exam (DQE) one semester after completing Master Degree or equivalent course credits (entering with a bachelor’s degree) or one semester after admission (entering with a master’s degree).

4. Form a Doctoral Committee.

5. Submit a Nomination of Doctoral Committee Form which must be received and approved prior to taking the Candidacy Exam.

6. Take the Candidacy Exam within two years of passing the DQE.

7. Complete all required course-work.

8. Successfully complete research and write a dissertation.

9. Defend the thesis no less than one year after passing the Candidacy Exam.

10. Submit dissertation to OGE for final approval.

11. Complete PhD checklist.
2.3.1 **Choose a Graduate Advisor (end of 1st semester, no later than beginning of 2nd semester):**

The graduate advisor will guide the student in all aspects of his/her academic and research programs. They are usually from the MANE department. But, a student can choose to work with a faculty member from a different department. If a student has an advisor from another department, then a doctoral committee co-chair from within the MANE department is required.

2.3.2 **File a Graduate Plan of Study (before the end of the 2nd semester):**

A Graduate Plan of Study (GPS) form is created by the student and advisor and lists all the courses and dissertation credits used to complete the PhD degree requirements. Once it is prepared it must be submitted to the Graduate Program Director (GPD) for review and signature. Courses listed on the Plan of Study (to be counted toward the graduate degree) are determined by the needs of the student’s research with the guidance of the graduate advisor.

The Plan of Study is preferably submitted by the start of the second semester in the PhD program, but must be submitted before the end of the 2nd semester after being admitted for PhD study. A revised Plan of Study is required when courses listed on the original are not offered or more appropriate courses need to be completed instead. **Please note that Graduate Seminars should not be included on the Plan of Study form.**

2.3.4 **Doctoral Qualifying Exam (after Master Degree or Equivalent Course Credits):**

After admission to the doctoral program, students must pass an oral Doctoral Qualifying Exam (DQE) to be advanced to doctoral student status. The purpose of the DQE is to evaluate the intangible factors essential for a successful PhD that coursework does not necessarily show. Each student will be questioned to determine his/her capability to think, synthesize information, speculate based on background knowledge, demonstrate more than textbook problem solving skills, and convey thoughts and ideas clearly to others. In order to be adequately prepared for the exam, students should maintain a GPA of 3.3 and above, and ensure that they have sufficient background in their subject area(s) beforehand. No more than one full semester beyond the completion of the Master Degree or equivalent course credits may pass before taking the DQE. This applies to both full-time and part-time students. If necessary, the student may request that the DQE be deferred. In this case, the student’s advisor must contact the Office of Graduate Student Services (OGSS) to discuss this request.

The exam will be administered at the beginning of the fall and spring semesters during the first two weeks of classes. Three faculty members (graduate advisor is included) will question a student for approximately one hour in two areas, primary and secondary, of the student’s choice from a list of areas. Relevant applied mathematics questions will be included. The areas to choose from are:

- Controls
- Fluid Mechanics
- Heat Transfer & Thermodynamics
- Flight Mechanics & Aerodynamics
- Design
- Engineering Computation
- Dynamics
- Nuclear Radiation Interaction
- Manufacturing
- Reactor Engineering & Physics
- Solid Mechanics
- Helicopters.

Sample questions and information about potential topics are available in the MANE Office of Graduate Student Services (OGSS). Students will be notified of the examiners at least ten weeks before the exam. Prior to the exam,
students are encouraged to meet with examining committee members to discuss appropriate subjects on which they may be quizzed. Questions will be at the first-year-graduate-student level.

After all the DQEs have been given for a semester, examiners will meet to discuss the results and determine the outcome. Students will be notified shortly thereafter.

**Please note that inability to answer a question due to language difficulties may be treated as an inability to answer due to technical deficiencies.**

The possible outcomes of the DQE are:

- The student receives an unconditional pass.
- The student receives a conditional pass and upon completion of the condition, the student will be advanced to doctoral student status (e.g., taking a specific course or courses).
- The student fails one or both areas, but is allowed to retake the exam one more time (no more than on re-take will be allowed).
- The student fails and must leave the PhD program (in this case, the student may choose to obtain a master’s degree instead, if the student does not already have a master’s degree from RPI, provided the performance is at a satisfactory level for a master’s degree).

2.3.4 **Forming a Doctoral Committee (by end of 3rd semester after Master’s Degree or equivalent course credits):**

The committee members are chosen through consultations between the student and his or her graduate advisor. The committee is composed of:

- A minimum of four full-time tenure-track faculty (graduate advisor is the committee chair plus three other members).
- At least three MANE department faculty members (advisor from the program faculty and an additional two members from the program faculty).
- One member must be from outside the department.
- Members from outside the Institute are acceptable if approved by the Graduate Program Director (GPD) and the Office of Graduate Education (OGE); these members would be in addition to the four full-time tenure-track faculty.

**Doctoral students must submit a Nomination of Doctoral Committee Form for approval from the Department and OGE prior to taking the Candidacy Exam.**

2.3.5 **Taking the Candidacy (within 2 years after passing DQE):**

The candidacy exam is focused on the student’s doctoral dissertation research proposal. The student will present his/her proposal in writing, in sufficient detail, before the exam (so the committee can study it) and orally during the exam, so that the doctoral committee can assess their progress, goals, future research plans, and investigation rigor.

**Basic Guidelines:**

- The text of the written research proposal (not including subsequent figures, tables, and reference sections) may not exceed 15 single-spaced pages.
- During the oral exam, the student must be able to respond well in English against potentially rigorous questioning.
  - In addition to assessing passage of the exam, the committee can recommend alternative approaches, suggest modifications to goals and tasks, require additional courses, or provide other guidance.
- The candidacy exam is taken within two years of passing the DQE.
Students are expected to pass the candidacy exam at least one year prior to the subsequent dissertation defense.

Students seeking to meet Candidacy requirements must submit a Record of Candidacy Form and CITI Program Completion Certificate when they have passed the Candidacy Exam. Instructions for completing the CITI program requirements are found on page 2 of the form.

2.3.6 **Defending the Thesis (at least 1 year after Candidacy Exam):**

The student must prepare a written dissertation and present a public seminar defending the thesis before the doctoral committee. After the public session is over, the doctoral committee will further examine and discuss the dissertation with the student in private. The committee can accept, reject, or ask for changes in the dissertation.

The defense is scheduled when the student and the graduate advisor agree that it is time, but must be done within **seven years of being admitted for PhD study, or within five years if entering with a master's degree.** Furthermore, it is suggested that the student have a minimum of at least one journal paper on the thesis topic accepted for publication prior to the defense.

2.3.7 **Submitting a Dissertation:**

Doctoral candidates must submit a copy of the dissertation in its final form along with a copy of the abstract to the graduate advisor at least one month before the end of the term in which it is expected that the degree will be awarded. The student must furnish each doctoral committee member with an individual copy of the dissertation and the abstract at least one week before the dissertation defense. For due dates specific to the intended semester of graduation, check the Academic Calendar.

Bring the following items to Office of Graduate Education (OGE) in paper form no later than the published submission due date in the Academic Calendar (these items are separate from, but in addition to, the electronic submission of your dissertation):

- The Record of Dissertation Exam Form with the original signatures of the advisor and committee.
- The Graduate Student Exit Survey, available on the OGE website.
- Survey of Earned Doctorates (SED) certificate of completion.
- Complete the Future Plans Survey located on the Center for Career and Professional Development website.
- Complete the Destination Survey sent to all graduating students by OGSS.

It is strongly suggested that students visit the Office of Graduate Student Services (OGSS) to review their dissertations in advance. It is also suggested that students complete the Dissertation Checklist to ensure that they have submitted all paper work and that they have completed all degree requirements before submitting the dissertation. For more details, visit the “Submitting Your Thesis” page on the Office of Graduate Education (OGE) website.

2.3.8 **Electronic Submission:**

Students must bring the approved Record of Dissertation / Thesis Exam Form and the supporting paperwork to the OGE **before** submitting the dissertation to UMI ETD Administrator for review.

**Instructions:**

When the student is ready to submit, they will go to the UMI ETD Administrator website and click “Submit my dissertation / thesis” and then “Create an Account.” After they have created their account, they will receive an
email to activate their account. After the account is activated, they can begin the submission process by logging in to the UMI ETD Administrator website.

The websites of both the OGE and the Libraries also contain a link to UMI ETD Administrator. If students have questions about the UMI ETD Administrator submission process, they should contact ETD Support.

For detailed information on dissertation format requirements and electronic submission, read the Preparation Guide for Dissertations and Thesis found on the OGE website.

2.4 Mechanical, Aerospace & Nuclear Engineering (MANE) Department Curriculum Requirements for PhD

2.4.1 PhD Students Admitted with a Bachelor’s Degree and BS-PhD Students:

Doctoral students admitted to the program with a bachelor’s degree are expected to complete degree requirements as follows:

**Minimum Required Number of Course Work Credits**: 36  
**Minimum Required Total Number of Credits**: 72  

**Of the minimum required 36 credits of course work:**

- All courses used to earn the PhD degree must be taken at the 4000 or 6000-7999 level.
- A minimum of 2/3 of the total course credits listed in the Plan of Study must be at the 6000-6999 level. (Of the minimum 36 course-work credits required, at least 24 credits must be completed at the 6000-6999 level, not including thesis. MANE-9990 Dissertation is not considered course work credit.
- If a student uses more than 36 course credits on their plan of study, the 2/3 rule described above, applies.
- No more than 12 credits of 4000-level courses can be applied to a 36 course credit plan of study. This includes applying a MATH course at the 4000-level.
- At least 18 credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.
- No more than 18 credits of course work from programs outside of MANE are accepted, including a MATH course.
- Credits from departments outside of the School of Engineering or School of Science require prior approval from the Graduate Program Director before counting them towards a graduate degree.
- The course requirements for a Master’s degree must be completed first. Refer to Master’s Degrees in Chap. 3.
- External courses must be of a technical nature from programs within the School of Science or School of Engineering.
- A minimum of 48 credits must be earned at Rensselaer with satisfactory grades to meet residency requirements.
- One (1) 4000 or 6000-level MATH or MATP course is required. Please note that this requirement does not apply to students admitted to the program prior to the Spring 2014 semester.
- Up to 3 credits of an Individual Project / Independent Study course may be used. Individual Project / Independent Study credits must be completed with a faculty member other than the student’s graduate advisor.

- Courses required for the completion of a bachelor’s degree in Mechanical, Aerospace, or Nuclear Engineering are not eligible to be applied to a graduate degree in the same program.

- Must register for MANE 6900 Graduate Seminar each semester and attend the required number of seminars.

- Must meet Institute requirements from Rensselaer Course Catalog.

2.4.2 **PhD Students Admitted with a Master’s Degree:**

Master’s degrees awarded outside of Rensselaer Polytechnic Institute represent 24 credits of course work and are applied to the 72 credits required for the doctoral degree. Students admitted to the program with a master’s degree will have already completed the first 24 credits of the total 36 credits of required course work at their previous graduate institution, leaving only 12 credits of course work remaining.

Doctoral students admitted to the program with a master’s degree are expected to complete degree requirements as follows:

**Minimum Required Number of Course Work Credits:** 12

**Minimum Required Total Number of Credits:** 48

**Of the required 12 credits of course work:**

- All courses used to earn the PhD degree must be taken at the 4000 or 6000-6999 level.

- No more than 3 credits of 4000-level course work will be accepted.

- At least 9 credits of 6000-6999 level course work must be completed. MANE-9990 Dissertation is not considered course work credit.

- **IF** a student uses more than 12 course-work credits on their Plan of Study, after the MS degree, the 2/3 rule for 6000-6999 level graduate course requirements must also be satisfied.

- At least half (6 credits) of the 12 minimum credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.

- No more than 6 credits of course work from programs outside of MANE are accepted.

- External courses must be of a technical nature from programs within the [School of Science](#) or [School of Engineering](#).

- Credits from departments outside of the schools of Engineering or Science require prior approval from the Graduate Program Director before counting them towards a graduate degree.

- Up to 3 credits of an Individual Project / Independent Study course may be used. Individual Project / Independent Study credits must be completed with another faculty member rather than the student’s graduate advisor.

- Courses required for the completion of a bachelor’s degree in Mechanical, Aerospace, or Nuclear Engineering are not eligible to be applied to a graduate degree in the same program.
- Must register for MANE 6900 Graduate Seminar each semester and attend the required number of seminars.
- Must meet Institute requirements from Rensselaer Course Catalog.

2.5 Doctoral Student Evaluations

2.5.1 TA Evaluations:

Teaching Assistants will be evaluated based on feedback from the undergraduate students who were in a class where the student served as the TA as well as the course instructor for this class. Additionally, the graduate student is asked to provide feedback on their assignment and asked to report how many hours per week was spent on the TA assignment as the department seeks to evenly distribute the load of the TA assignments among the students serving as a TA.

2.2.1 Doctoral Student Yearly Review (DSYR):

These reviews are conducted annually for all doctoral students. Students will meet with their advisors to review progress in research and coursework mid-semester in the spring of every year of graduate study. At this time, students and their advisors will complete a Doctoral Student Yearly Review form which will be submitted to the Office of Graduate Student Services (OGSS) for review and approval. The form will then be sent to the Office of Graduate Education (OGE) where it will be kept on record to evaluate progress through the course of the degree.
Master’s Degrees

Both Master of Science (MS) and Master of Engineering (MEng) degrees are offered in Mechanical, Aerospace & Nuclear Engineering (MANE). Detailed information about specific requirements for each degree is presented in this section.

The MS degree is perceived to be scholarly and fundamental and is well suited to students who wish to prepare for a professional career and also to measure their ability to pursue a PhD without commitment of extra time beyond that required for an MS.

Students completing the MS degree will write a thesis based on a research topic chosen by the student and a professor who serves as the advisor. The topic is chosen based on mutual interests and needs. Course work is typically focused on subjects related to the research topic. The corresponding thesis, independently written by the student as a single author, must be approved by the advisor as well as two additional committee members from the department’s faculty. A thesis defense will be presented to this committee.

The MEng degree is intended to be more applied and practically oriented in comparison to the MS degree. Students in the MEng program will complete a research project chosen by the student and a professor who serves as the student’s academic advisor. Course work typically focuses on subjects related to the research project topic.

Students in the Co-Terminal Program should refer to Chapter 4 for more information on their requirements as co-terminal master’s students.

*The GRADUATE PROGRAM FOR WORKING PROFESSIONALS master’s degree requirements differ from the traditional master’s degrees outlined in this chapter. GRADUATE PROGRAM FOR WORKING PROFESSIONALS students should refer to Chapter 5 for details on the requirements of their degree.

3.1 Institute Requirements

The Institute Requirements to complete a Master's degree are as follows:

- The minimum average of all grades used for credit toward an advanced degree must be B (3.0). The student will not be eligible to receive their degree if their cumulative GPA is below 3.0 when they apply to graduate.
  - Incompletes (“I” grades) must be completed within one semester and the work required to fulfill the course requirements is determined by the advisor. An “I” grade will be counted as an “F” if the work is not completed in time.
  - Courses with a grade of “D” or below are not eligible to be counted towards a graduate degree.
  - Receiving two “F” grades may trigger dismissal from the graduate program.
  - The Pass / No Credit option cannot be used for courses applied towards a graduate degree.

- Submit a Graduate Plan of Study (GPS) before the end of the second semester. To graduate, the courses students have taken must agree with the GPS. They can file a revised GPS to ensure agreement.

- At least half the total credit hours presented toward the degree must have the suffix numbers 6000-6999.

- File a degree application with the Registrar's Office by the date specified in the academic calendar for the semester in which a student plans to graduate.
· Must be registered each term and complete all requirements of the Master’s Degree Checklist to obtain their degree.

· Full-time students must meet all of the above requirements within two-and-a-half (2.5) years and three-and-a-half (3.5) years for part-time students.

Please note that when registering for thesis, dissertation, or project credits on (SIS) website, students will need to specify the number of credits that they intend to register for, since the default number shown is one credit hour.

In addition to these requirements, students should be familiar with the information in the Rensselaer Catalog and the Institute Graduate Tuition Policy in order to plan out master's study appropriately.

3.2 Master of Science (in general, more scholarly and fundamental)

3.2.1 Steps to Complete a Master of Science (MS) Degree in Mechanical, Aerospace & Nuclear Engineering (MANE):

Students must follow these steps for completing an MS degree:

· Find a graduate advisor.

· File a Plan of Study form before the end of the second semester in the program.

· Form an MS committee (three full-time tenure-track faculty members, all of whom must be from the MANE department) with approval from Office of Graduate Education (OGE) before the end of the second term.

· Submit a Nomination of Master’s Committee Form which must be received by the deadline specified on the Academic Calendar for that semester.

· Successfully complete research and write a thesis.

· Submit the thesis to MS committee at least one week prior to the presentation.

· Successfully complete the thesis presentation as judged by the MS committee.

· Submit completed thesis electronically for final approval.

· Complete all required coursework on the Plan of Study.

3.2.2 Master of Science Course Work Requirements:

Minimum Required Number of Course Credits: 24
Minimum Required Master’s Thesis Credits: 6
Minimum Required Total Number of Credits: 30

· All courses used to earn the master’s degree must be taken at the 4000 or 6000-level.

· Out of the 24 credits of course work: a minimum of 12 credits must be completed at the 6000-6999 level.

· At least half the total credit hours presented toward the degree must have the suffix numbers 6000-6999. It is recommended that a prospective PhD student complete 2/3 of their coursework at the 6000-6999 level.

· A minimum of 15 credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.
3.2.4 Master of Science Thesis and Presentation:

A thesis, independently written by the student as single author, must be approved by the advisor as well as two additional committee members from the department’s faculty (thesis committee). Students will be required to present their work to this committee. This requirement may be fulfilled using one of three methods (outlined in section 3.2.4.1).

The MS thesis is expected to be original work contributing to the scientific community at large. Students should review the Preparation Guide for Dissertations and Thesis for more information detailing MS thesis format.

The thesis must be submitted to the committee at least one week prior to the presentation. At the end of the presentation, the student, graduate advisor, and committee members must complete a Record of Master’s Thesis & Oral Presentation form, to be submitted to OGE.
3.2.4.1 **Methods of Completing the Master of Science (MS) Presentation:**

There are three different methods used to complete the MS presentation requirement (with approval from the graduate advisor).

**Program or Institute Seminar:**
A presentation announcement must be posted publically within the department (electronic or paper copy) at least one week prior to the date of the presentation. A copy of the announcement must be included when the student submits the [Record of Master’s Thesis & Oral Presentation](#) form to the Office of Graduate Education (OGE).

**Presentation:**
A presentation given at a conference or symposium is another method of satisfying the MS thesis presentation requirement. A copy of the schedule / announcement must be included when students submit the Record of Master’s Thesis Presentation form to OGE.

**Thesis Defense:**
The entire committee is required to be present. The date, time, and location are pre-arranged by the student and committee.

3.2.5 **Submitting the Thesis:**

Master’s candidates must submit their thesis to the advisor and advisory committee for review **at least one week before the final copy is due in the OGE**. For deadlines, students should refer to the [Academic Calendar](#).

The following items must be submitted to OGE in paper form, no later than the published submission due date in the Academic Calendar (these items are separate from, but in addition to, the electronic submission of your thesis).

- The Record of Master’s Thesis Presentation Form with the original signatures of the advisor and committee.
- The Graduate Student Exit Survey, available on the OGE website.
- Complete the Future Plans Survey.
- Complete the Destination Survey sent to all graduating students by OGSS.

It is strongly suggested that students complete the [Master’s Checklist](#) to ensure that students have submitted all paperwork and that they have completed all degree requirements before submitting their thesis. For more details, visit the “Submitting Your Thesis” page on the OGE website. Deadline for the presentation and thesis submission are posted on the OGE website as well as the Academic Calendar each semester.

3.2.6 **Electronic Submission:**

Students must bring the approved [Record of Master’s Thesis & Oral Presentation](#) and the supporting paperwork to the OGE **before** submitting the thesis to UMI ETD Administrator for review.

**Instructions:**
When the student is ready to submit, they will go to the [UMI ETD Administrator website](#) and click “Submit my dissertation/thesis” and then “Create an Account.” After they have created their account, they will receive an email to activate their account. After the account is activated, they can begin the submission process by logging in to the UMI ETD Administrator website.

The websites of both the OGE and the Libraries also contain a link to UMI ETD Administrator. If students have questions about the UMI ETD Administrator submission process, they should contact ETD Support.

For detailed information on dissertation format requirements and electronic submission, read the Preparation Guide for Dissertations and Thesis found on the [Office of Graduate Education](#) (OGE) website.
3.3 Master of Engineering (MEng) (in general, more applied and practical)

3.3.1 Steps to Complete a MEng Degree in Mechanical, Aerospace & Nuclear Engineering (MANE):

Students must follow these steps for completing a MEng degree:

- Find a graduate advisor.
- Complete a Graduate Plan of Study before the end of the second semester in the program (at the beginning of the first semester for co-terminal students).
- Participate in the MEng graduate poster presentation at the end of the final semester.
- Complete all required coursework on Plan of Study.

3.3.2 Master of Engineering Course Work Requirements:

Minimum Required Number of Course Credits: 24
Minimum Required Master’s Project Credits: 6
Minimum Required Total Number of Credits: 30

- All courses used to earn the master’s degree must be taken at the 4000 or 6000-6999 level.
- Out of the 24 credits of course work: a minimum of 12 credits must be completed at the 6000-6999 level.
- At least **half the total credit hours** presented toward the degree must have the suffix numbers 6000-6999. It is recommended that a prospective PhD student complete 2/3 of their coursework at the 6000 level.
- A minimum of 15 credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.
- One (1) 4000-6000 level MATH or MATP course is required. See appendix 16.
- No more than 15 credits of courses from outside of MANE (including the MATH course) may be counted towards the degree. These courses are limited to Engineering or Science courses of a technical nature.
- Credits from departments outside of the schools of Engineering or Science require prior approval from the Graduate Program Director before counting them towards a graduate degree.
- Courses required for the completion of a Bachelor’s degree in Mechanical, Aerospace, or Nuclear Engineering (MANE) are not eligible to be applied to a graduate degree in the same program.
- A maximum of 3 credits of Individual Project/Independent Study are permitted. Individual Project / Independent Study credits must not be completed with the same faculty member as the student’s graduate advisor.
- Each full-time student must register each semester for Graduate Seminar MANE-6900 and attend the required number of seminars. **This requirement does not apply to co-terminal students.**

3.3.3 Final Project:

As a final project (in lieu of a thesis), students pursuing a Master of Engineering (MEng) degree are expected to prepare a poster and present their work at the MEng graduate poster session held in the MANE department at the end of the semester. Graduates will be notified in advance to inform them of the scheduled date, time and location. The poster may be prepared in any format, style or size as agreed upon between the student and advisor. **The poster must be approved by the advisor at least a week prior to the event.**
Alternative arrangements may be considered for extenuating circumstances. In these cases, the alternative method of completing the presentation requirement must be arranged with the student’s graduate advisor and confirmed with the Office of Graduate Student Services (OGSS).

**The final project presentation requirement does not apply to Master of Engineering students in the GRADUATE PROGRAM FOR WORKING PROFESSIONALS program. For details on GRADUATE PROGRAM FOR WORKING PROFESSIONALS program degree requirements, students should refer to Chapter 5.**

3.4 **MATH Requirement:**

The intent of the MANE graduate degree mathematics requirement is for you, in consultation with your advisor, to embrace higher levels of problem solving in your research and course work. This information provides guidance to help you have that discussion with your advisor.

From your undergraduate studies, you know that *problem solving* and *mathematical modeling* are synonymous. The ability to-

- express a physical problem in mathematical terms,
- obtain a solution using appropriate methods and tools, and
- interpret the results

is fundamental to what engineers do. As your graduate studies delve deeper into engineering analysis, deeper and more robust mathematical methods and tools are advantageous, and sometimes necessary.

**Courses that Satisfy the Requirement**

Table 1 on appendix 16 lists courses from the Department of Mathematical Sciences ([http://rpi.edu/dept/math/](http://rpi.edu/dept/math/)) that are most likely to be relevant to a MANE graduate degree, and that most graduate students will have the prerequisites for. These include courses in the subject areas of Mathematics (MATH), and Mathematical Programming, Probability, and Mathematical Statistics (MATP). As indicated, some courses have prerequisites that are required or are somewhat popular among undergraduate students in MANE. Courses not in Table 1 may also be appropriate in certain circumstances and are acceptable, subject to your advisor’s approval for your Plan of Study.

MANE sometimes also offers MANE-5000 *Advanced Engineering Mathematics* as a blended course (i.e., partially via distance education) through the Hartford / GRADUATE PROGRAM FOR WORKING PROFESSIONALS program. This course will also satisfy the department mathematics requirements.

You should review the catalog descriptions of the various mathematics courses and discuss with your advisor which may be most applicable to your research area and MANE course interests.

**Restrictions**

To satisfy the requirement, select at least one course at the 4000 or 6000 level, for three or more credits. The course may be the MANE-5000 course, from the MATH or MATP subject areas at Rensselaer, or transferred as such with approval from the Department of Mathematical Sciences according to Rensselaer’s Office of Graduate Education rules for transferring graduate courses, as shown in this form: [http://www.rpi.edu/dept/srfs/transfer_credit_approval.pdf](http://www.rpi.edu/dept/srfs/transfer_credit_approval.pdf).

A course that is required for an undergraduate major may not be applied to a graduate degree. For example, MATH-4800 Numerical Computing is required for undergraduate Aeronautical Engineers at Rensselaer, and may not be applied to an Aeronautical Engineer’s graduate program, nor may it be used for an Aeronautical Engineering graduate degree regardless of the student’s undergraduate major. (Note that, while Numerical Computing may not be directly applicable, it is a useful prerequisite for other valuable mathematics courses.)
Five Year Co-Terminal Program

The five-year co-terminal degree timeline is achievable by many students in good academic standing. Students who enter Rensselaer with some college credits (for example AP credits) will find it easiest to complete the program in five years (i.e., one year beyond the bachelor’s degree).

Students completing a Master of Science (MS) degree in Mechanical, Aerospace & Nuclear Engineering (MANE) will complete a time-intensive thesis. Students completing a Master of Engineering (MEng) degree in MANE will complete a master’s research project.

4.1 Steps for Completing a Co-Terminal Master’s Degree in Mechanical, Aerospace & Nuclear Engineering (MANE):

Students will complete a Graduate Plan of Study form as part of their application when they apply to the co-terminal program. They will also choose a faculty member to act as the graduate advisor, whose endorsement on the application is required before the application will be approved by the Graduate Program Director (GPD).

Once admitted, the MANE department’s requirements to complete a co-terminal master’s degree are as follows:

- Complete all required course work on the Plan of Study. The courses taken must agree with the Plan of Study.
- Revise Plan of Study form as necessary.
- Form a MS committee (for students completing a Master of Science degree only).
- MS students must submit a Nomination of Master’s Committee form which must be received by the deadline specified for that semester in the Academic Calendar.
- Submit thesis (MS) to the Office of Graduate Education or present research project (MEng).

4.1.1 Institute Requirements for Co-Terminal Students:

The Institute requirements to complete a co-terminal master’s degree are as follows:

- The minimum average of all grades used for credit toward an advanced degree must be B (3.0). The student will not be eligible to receive their degree if their cumulative GPA is below 3.0 when they apply to graduate.
  - Incompletes (“I” grades) must be completed within one semester and the work required to fulfill the course requirements is determined by the advisor. An “I” grade will be counted as an “F” if the work is not completed in time.
  - Courses with a grade of “D” or below are not eligible to be counted towards a graduate degree.
  - Receiving two “F” grades may trigger dismissal from the graduate program.
  - The Pass / No Credit option cannot be used for courses applied towards a graduate degree.
- Submit a Graduate Plan of Study (GPS) before the end of the second semester. To graduate, the courses students have taken must agree with the GPS. They can file a revised GPS to ensure agreement.
  - At least half the total credit hours presented toward the degree must have the suffix numbers 6000-6999.
• File a degree application with the Registrar’s Office by the date specified in the academic calendar for the semester in which a student plans to graduate.

• Must be registered each term and complete all requirements of the Master’s Degree Checklist to obtain their degree.

• Bachelor’s degree must be completed prior to the Master’s degree. File degree application for the Bachelor’s upon completion. File degree application for Master’s degree with the Registrar’s Office by the date specified in the academic calendar for the semester in which a student plans to graduate.

• Must be registered each term as a full-time student.

• Full-time students must meet all of the above requirements within five years (10 semesters). Co-terminal students are not eligible for part-time status.

Please note that when registering for thesis, dissertation, or project credits on (SIS) website, students will need to specify the number of credits that they intend to register for, since the default number shown is one credit hour.

In addition to these requirements, students should be familiar with the information in the Rensselaer Catalog and the Institute Graduate Tuition Policy in order to plan out master's study appropriately.

4.2 Registration:

Co-terminal students often encounter some unique challenges when registering for graduate courses and credits. Registration guidelines for co-terminal students are as follows:

• Students must register for 6 credits of MANE 6990 thesis (MS) or MANE 6980 project (MEng) credits.

• The Graduate Plan of Study form must be updated each semester if planned coursework has changed. In these instances, it is best for students to contact the Office of Graduate Student Services (OGSS) to ensure that they are still on track to graduate and are meeting all requirements for their degree.

• Co-terminal students are not required to attend graduate seminars.

• Students must be registered for no more than 15 credits for each semester that they are taking graduate courses to count towards their ME or MS degree. An exception to this is when a required course (such as a 4-credit MATH course) brings the total number of credits for a semester to 16.

• The Pass / No Credit option cannot be used for courses applied towards a graduate degree.

Please note that when registering for thesis, dissertation, or project credits on the (SIS) website, students will need to specify the number of credits that they intend to register for, since the default number shown is one credit hour.

4.3 Co-Terminal Student Advising:

Students are required to meet with their graduate advisors at least at the beginning of each semester, from the time they are accepted into the co-terminal degree program until the time they are awarded their degrees. Most critically, students must submit an updated Plan of Study, approved by their advisor, at a date between their pre-registration for their final semester and the start of that final semester.

Confoming a Graduate Advisor:

Co-terminal students must visit the Office of Graduate Student Services (OGSS) or send an email to maceyb2@rpi.edu to confirm their graduate advisor by the beginning of the semester that they start graduate research. They must also inform OGSS if they choose to work with a different faculty member. No further action is required.
4.4 Curriculum:

The curriculum requirements for the co-terminal master’s degree are the same as the curriculum requirements for the traditional master’s degree in the Mechanical, Aerospace & Nuclear Engineering (MANE) department. The same rules, regulations, and requirements apply to co-terminal students as they would master’s students. One notable exception to this is the co-terminal students are not required to attend graduate seminars. Courses are selected based on relevancy to chosen research topics and may be changed at the discretion of the student and graduate advisor.

Please note that co-terminal students completing a Master of Science degree must adhere to the academic deadlines and should pay particular attention to the deadline to submit the Nomination of Master’s Committee Form and the thesis submission deadline. These deadlines are posted every semester on the Academic Calendar.

Co-terminal students completing a Master of Engineering (MEng) degree are expected to attend a poster session at the end of the semester they graduate.

Students should refer to Chapter 3 for more details on the requirements for their particular degree.

4.5 Financial Aid for Co-Terminal Students:

In most cases, all Rensselaer aid used for an undergraduate degree continues through the 5th year of study. However, upon receiving their B.S. degree, students are no longer eligible for undergraduate financial aid. It is highly recommended that co-terminal students meet with a financial aid representative to confirm funding options. Co-terminal students are eligible to apply for competitive graduate fellowships such as the NSF fellowship, SMART fellowship, and the Rickover Fellowship Program in Nuclear Engineering.

Please note that co-terminal students who have not completed their degree requirements by the end of their final year (10th semester) may not be granted their degree.
Graduate Program for Working Professionals

Through the Rensselaer’s Graduate Program for Working Professionals, working engineering professionals and recent graduates with work experience can complete their degree in three years and one semester as part-time students. The Graduate Program for Working Professionals Master of Engineering (MEng) degree offers classes taught in a blended format (a mix of online and face-to-face meetings) and allow students to continue their careers while pursuing the MEng.

General Overview:

- The Graduate Program for Working Professionals MEng degree consists of a total of 30 credit hours.
- The program results in a Master of Engineering in Mechanical Engineering degree.
- Program includes coursework from energy, manufacturing, mechanics and systems concentrations to prepare the well-rounded problem-solver.
- The program is delivered using online and blended instruction designed to fit into the lives of busy professionals.
- Masters Project 1/2 are applied projects the student develops with a faculty member to demonstrate program mastery.
- Significant online instruction and in-person class meetings take place every 2-4 weeks.
- Face-to-face instruction takes place in Troy, NY, and Hartford and Groton, CT.

Please note that the Graduate Program for Working Professionals MEng degree program requirements differ from the traditional MEng degree program.

5.1 General Institute Policies and Registration:

To receive a Master of Engineering degree in the Mechanical, Aerospace & Nuclear Engineering (MANE) Graduate Program for Working Professionals, students must:

- Successfully complete 30 graduate level credits.
- Complete 18 credits with the 6xxx MANE designation.
- Successfully complete Master’s Professional Project MANE-6970 (for a letter grade).
- Complete all courses on a Graduate Plan of Study form. The courses taken must agree with the Plan of Study form.
- Have a final GPA of 3.0 or above.
  - Courses with a grade of “D” or below are not eligible to be counted toward a graduate degree.
  - Incompletes (“I” grades) must be completed within one semester and the work required to fulfill the course requirements is determined by the advisor. An “I” grade will be counted as an “F” if the work is not completed on time.
- Receiving two “F” grades may trigger dismissal from the graduate program.
- Complete all degree requirements within three years and one semester.

In order to register for courses and project credits, Graduate Program for Working Professionals students must visit the Student Information System (SIS) website to register for courses and Master’s Project (MANE 6970)
credits under the name of their graduate advisor. Courses are selected based on relevancy to chosen research topics and may be changed at the discretion of the student and graduate advisor.

When registering on SIS, students must register for the correct section for each course that they will be taking. If students are attending a course at Hartford, they should select the section indicated by “H01”. For courses attended at Groton campus, they should register for section “G01”. For courses attended at Troy campus, they should register for section “T”; for Pratt & Whitney sections, “PW01”.

5.2 Advising:

Once admitted to the program, students will be assigned a graduate advisor who will help students to select courses appropriate to their research interests. For any issues concerning advising, the student should contact the Office of Graduate Student Services (OGSS) in MANE on Troy campus.

5.3 Curriculum:

The curriculum for the Master of Engineering in Mechanical Engineering is as follows:

- ISYE 4240  Engineering Project Management
- MANE 5000  Advanced Engineering Mathematics
- MANE 6960  Advanced Heat Transfer
- MANE 6170  Mechanics of Solids
- MANE 4240  Introduction to Finite Elements
- MANE 6720  Computational Fluid Dynamics
- MANE 6970  Professional Project 1
- MANE 4550  Analysis of Manufacturing Processes
- MGMT 6960  Lean Six Sigma 1
- MANE 6970  Master’s Professional Project
5.4 GRADUATE PROGRAM FOR WORKING PROFESSIONALS Contacts and Web Links:

Hartford Campus:

Director, Student Records & Administrative Services: Natalie Sutera (sutern@rpi.edu)
Administrative Specialist, Academic Programs Department: Linda Kresge (kresgl@rpi.edu)
Director, Technical & Information Services: Brian Clement (clemeb@rpi.edu)

Faculty

Prof. Francisco Cunha: Mechanical & Aerospace Engineering cunhaf@rpi.edu
Prof. Ernesto Gutierrez: Mechanical & Aerospace Engineering gutiec@rpi.edu
Prof. Michael Hughes: Mechanical & Aerospace Engineering hughem6@rpi.edu

Troy Campus:

Office of Graduate Student Services (JEC 2002)
Graduate Program Director: Theo Borca-Tasciu (borcat@rpi.edu)
Administrative Specialist: Sue Miller (milles7@rpi.edu)
Sr. Student Services Administrator: Beth Macey (maceyb2@rpi.edu)

Web Links:

Academic Calendar: http://www.rpi.edu/academics/calendar/
Learning Management System (LMS): https://lms.rpi.edu/webapps/login/
Student Information System (SIS): http://sis.rpi.edu/
Webmail: https://webmail.rpi.edu/
Help Desk: http://www.ewp.rpi.edu/hartford/tis/forms/help.html
Accounts: http://www.ewp.rpi.edu/student_services/orientation/account_info.html
Wireless: http://www.ewp.rpi.edu/hartford/tis/internal/wireless/
Library: http://library.rpi.edu
Financial Assistance and External Support

Financial assistance to graduate students within the department of Mechanical, Aerospace and Nuclear Engineering falls into two principal categories: fellowships and assistantships. Assistantships are either graduate research assistantships or graduate teaching assistantships. Stipend payments for assistantships are usually processed twice a month, while fellowship payments follow a payment schedule determined by the individual fellowship. Graduate advisors and the MANE department make every effort to provide aid for the PhD students and almost all of them receive full financial support.

Rensselaer Polytechnic Institute requires that fellowship holders and graduate assistants must register for at least 12 credits per semester to maintain full-time status, with a maximum of 15 credits. The only exception is for teaching assistants, who may register for a minimum of 9 credits per semester to maintain full-time status.

6.1 Teaching Assistants (TA) and Research Assistants (RA):

Assistantships are contracts for students to do research or assist faculty in the classroom in exchange for salary and tuition benefits.

**Teaching Assistant:** A matriculated and registered graduate student who assists a faculty member to teach his or her course. Duties may vary and include: preparing for class sections and/or labs, grading exams or papers, and holding regular office hours. Teaching assistants are not expected to individually assign final grades. Continuation of a teaching assistantship depends on the quality of the work performed and academic performance.

**Research Assistant:** A matriculated and registered graduate student who participates in research under the supervision of a faculty member. For the most part, research assistants are selected by individual faculty with sufficient research funding. Continuation of a research assistantship depends on the productivity and quality of the research performed, availability of research funds, and academic performance.

6.2 Duration of Financial Assistance:

Students who receive financial assistance are normally continuously supported, either on a 9-month basis or on a 12-month basis as long as they demonstrate satisfactory progress in a degree program. Financial assistance for PhD students includes a stipend (for TAs and RAs) and covers tuition costs. Continuation of financial aid is contingent upon the availability of funds and satisfactory academic/research performance.

Please note that support via teaching assistantships is limited to a total of four semesters of support as per the Graduate Tuition and Student Support policy. Additional support may be provided in the form of graduate research assistantships or fellowships.

To remain eligible for current and future federal financial loan programs, students must be in good academic standing (SAP). For additional information on SAP, students should refer to the Graduate Federal Satisfactory Academic Progress regulations document.
6.3 **Fellowships and External Funding Opportunities:**

An alternative way for graduate students to receive financial assistance is through fellowships and scholarships. The MANE department offers information sessions, workshops, and individual assistance to help students apply to fellowships and create competitive applications to maximize the chances of success. External funding opportunities include fellowships, scholarships, international programs, and internships. Additional funding options are available for international, underrepresented minorities, and female applicants.

Most fellowship deadlines fall between September and December of each year. Students receive an email every month announcing upcoming opportunities and submission deadlines.

If students are interested in applying to fellowships or external funding programs, they are encouraged to visit the Office of Graduate Education’s website on upcoming external fellowships and scholarships. Students are also welcome to visit the Office of Graduate Student Services in MANE to receive information on the various opportunities available and for assistance with the application process.

6.3.1 **Cooperative Education & Professional Opportunities:**

Rensselaer’s Cooperative (Co-op) Education program provides graduate students with a method of external funding which allows for an integration of academic curriculum and real-world work experience, can help to confirm or redirect career decision-making through on-the-job experience in a chosen field, provides financial assistance for educational costs through employer-paid wages and can improve job opportunities after graduation by granting valuable work experience and contact with potential future employers.

There are two co-op options — **full time co-op** and **parallel co-op**. Students on full time co-op work full time for an employer recognized by the Co-op program as able to provide the student with a work experience that will reinforce career objectives. A parallel co-op is usually worked locally and is comparable to a part-time job. Parallel co-op students generally enroll for two or three courses (but no more than 12 credits) while on co-op.

Graduate students must have at least a 3.2 GPA to be eligible for a co-op and they may work for one term (semester or summer) up to one calendar year. Also, students must have at least one term of full-time study remaining in their academic program. Students interested in applying for a co-op should visit the Center for Career & Professional Development (CCPD)’s website on the Co-op Education program for details.

The CCPD also provides a wide variety of comprehensive services to assist students seeking internship and summer employment as well as general career development opportunities. Students are strongly encouraged to visit the **CCPD’s general website** for more information.
Appendices

These appendices are for reference only. Please use official forms found on the Registrar and/or Office of Graduate Education's website.
Doctoral Program Planner w/BS

Department of Mechanical, Aerospace, and Nuclear Engineering
Program Planner

Doctoral Program in Mechanical, Aerospace, or Nuclear Engineering
(for students entering with a bachelor’s degree)

Name______________________________  Entry Term_________

Graduation Requirements: 72 credits

√ A minimum of 2/3 of the total course credits listed in the Plan of Study must be at the 6000-6999 level. MANE-9990 Dissertation is not considered course work credit. (If 36 course credits are used on a plan of study, the 2/3 rule applies.)
√ 3-4 credits in advanced mathematics (4000-6000 level)
√ No more than 12 credits of 4000-level courses can be applied to a 36 course credit plan of study. This includes applying a MATH course at the 4000-level.
√ At least 18 credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.
√ No more than 18 credits of course work from programs outside of MANE are accepted, including a MATH course.
√ Register for 36 credits of dissertation (MANE-9990) with advisor approval*

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term/Year</th>
</tr>
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<tbody>
<tr>
<td>I.</td>
<td>One Advanced Mathematics Course (3-4 cr.)</td>
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<tr>
<td>MATH-_____</td>
<td>____________________________</td>
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<tr>
<td>II.</td>
<td>MANE Courses (18-21 cr., exact number depends upon I, II, IV)</td>
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<td>MANE-_____</td>
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</tbody>
</table>
III. External courses from the Schools of Science or Engineering, or additional MANE courses. (15 cr., exact number depends upon I, II, IV)

IV. Dissertation Credits (36 cr., exact number depends upon I, II, III)*

Total Credits: 72 (total courses and credits completed)

*In some cases, students may complete more courses resulting in fewer required dissertation credits (with advisor and Graduate Program Director approval), as long as the total number of credits for the degree is 72.
**Please note that all credits and courses must be listed chronologically**

### Graduate Plan of Study

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester</th>
<th>Check where appropriate</th>
</tr>
</thead>
<tbody>
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<td>MATH</td>
<td>xxxx I. Advanced MATH Course (3-4 credits)</td>
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<td>F S U ?</td>
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<tr>
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<td>II. MANE Courses (16-21 credits)</td>
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<tr>
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<td>III. External Courses (Maximum of 15 credits)</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td>IV. Dissertation Credits (36 credits)</td>
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<td></td>
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</tbody>
</table>

**Shared Courses (Dual Degree Programs Only) Do not include.**

<table>
<thead>
<tr>
<th>MANE</th>
<th>9990</th>
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<tbody>
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Total Credit Hours: 72

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Student: ___________________________ Signature: ___________________________ Date: __________

Advisor: ___________________________ Signature: ___________________________ Date: __________

Graduate Program Director: ___________________________ Signature: ___________________________ Date: __________

Please submit original to Office of Graduate Education (OGE)

OFFICE OF GRADUATE EDUCATION APPROVAL:

Signature: ___________________________ Date: __________

Graduate Education will send copies to: _______Registrar _______Department

Plan Status: __ New

Revised November 2017
## Doctoral Program in Mechanical, Aerospace, or Nuclear Engineering

*(for students entering with a master’s degree)*

### Graduation Requirements: 48 credits (of 72 total credits)

- **Master’s degree is applied to doctoral degree (24-30 credits)** *
  - √ All courses used to earn the PhD degree must be taken at the 4000 or 6000-6999 level.
  - √ 12 course-work credits minimum. At least 9 credits of 6000-6999 level course work must be completed. MANE-9990 Dissertation is not considered course work credit.
  - √ If a student uses more than 12 course-work credits on their Plan of Study, after the MS degree, the 2/3 rule for 6000-6999 level graduate course requirements must also be satisfied.
  - √ No more than 3 credits of 4000-level course work will be accepted.
  - √ At least half (6 credits) of the 12 minimum credits must be from MANE. To specify, these courses must contain the MANE prefix or be cross-listed with a MANE course.
  - √ No more than 6 credits of courses taken from other Schools of Engineering or School of Science are accepted.
  - √ Register for 36 credits of dissertation (MANE 9990) with advisor approval**

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<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term/Year</th>
</tr>
</thead>
</table>

### I. Master’s Degree (24-30 credits*)

Master’s Degree and name of institution ____________________________ ____ _____

### II. MANE Courses (6-9 cr., exact number depends upon I, II, IV)

- MANE-________ ___________________________________________ ____ _____
- MANE-________ ___________________________________________ ____ _____
- MANE-________ ___________________________________________ ____ _____
- MANE-________ ___________________________________________ ____ _____
- MANE-________ ___________________________________________ ____ _____

### III. External courses from the Schools of Science or Engineering, or additional MANE courses. (6 cr., exact number depends upon I, II, IV)

- ______-________ ___________________________________________ ____ _____
- ______-________ ___________________________________________ ____ _____
- ______-________ ___________________________________________ ____ _____

### V. Dissertation Credits (36 cr., exact number depends upon I, II, III)*
Total Credits: 48 (of 72 total courses and credits completed) *

*Students entering with a master’s will generally have 24 credits applied to their doctoral degree, except for students who earned their master’s from RPI (30 credits).

**In some cases, students may complete more courses resulting in fewer required dissertation credits (with advisor and Graduate Program Director approval), as long as the total number of credits for the degree is 48 (of 72).
*Please note that all courses and credits must be listed chronologically

**Graduate Plan of Study**

- **Name**: [Blank]
- **RIN**: [Blank]
- **Email**: [Blank]
- **Expected Graduation Date**: [Blank]
- **Advisor**: [Blank]
- **Degree**: [Blank]
- **Program**: [Blank]
- **Dual Degree**: [Blank]
- **Check if Co-terminal**: [Blank]

### Course Title

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<th>Course Subject</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<td></td>
<td></td>
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<td>F S U</td>
<td>Year</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td>II. MANE Courses (9-12 credits)</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td>III. External Courses (Maximum of 6 credits)</td>
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<tr>
<td>MANE</td>
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<td>IV. Dissertation Credits (36 credits)</td>
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</tbody>
</table>

*Shared Courses (Dual Degree Programs Only)
See instructions

Total Credit Hours: 72

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**Student**

- **Signature**: [Blank]
- **Date**: [Blank]

**Advisor**

- **Signature**: [Blank]
- **Date**: [Blank]

**Graduate Program Director**

- **Signature**: [Blank]
- **Date**: [Blank]

---

**Please submit original to Office of Graduate Education (OGE)**

**OFFICE OF GRADUATE EDUCATION APPROVAL**

- **Signature**: [Blank]
- **Date**: [Blank]

Graduate Education will send copies to: __ Registrar ___ Department

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Revised November 2017
# Masters of Science Program Planner

## Department of Mechanical, Aerospace, and Nuclear Engineering

### Program Planner

#### Master’s Degrees in Mechanical, Aerospace, or Nuclear Engineering

**Name**_________________________________________ **Entry Term**________

**Graduation Requirements: 30 credits**

- All courses used to earn the master’s degree must be taken at the 4000 or 6000-6999 level.
- 24 course-work credits minimum.
- A minimum of 12 course-work credits must be completed at the 6000-6999 level.
- At least half the total credit hours presented toward the degree must have the suffix numbers 6000-6999. It is recommended that a prospective PhD student complete 2/3 of their coursework at the 6000 level.
- One (1) 4000-6000 level MATH or MATP course is required. See appendix 16.
- No more than 15 course-credits from outside of MANE (including the MATH course) may be counted towards the degree.
- Students must register for 6 credits of thesis (MANE 6990) or project (MANE 6980)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term/Year</th>
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</thead>
<tbody>
<tr>
<td><strong>I.</strong> One Advanced Mathematics Course (3-4 cr.)</td>
<td>MANE-________</td>
<td>________</td>
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</tr>
<tr>
<td><strong>II.</strong> Thesis (MS) or Project (MEng) (6 cr.)</td>
<td>MANE-6990 or 6980</td>
<td>Master’s Thesis or Master’s Project</td>
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<tr>
<td><strong>III.</strong> Foundation Courses (9-12 cr., exact number depends on I, II, IV)</td>
<td>MANE-________</td>
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<tr>
<td></td>
<td>MANE-________</td>
<td>________</td>
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<tr>
<td></td>
<td>MANE-________</td>
<td>________</td>
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</tr>
<tr>
<td><strong>IV.</strong> External courses from the Schools of Science or Engineering, or additional MANE courses. (12 cr., exact number depends upon I, II, III)</td>
<td><strong><strong><strong>-</strong></strong></strong>__</td>
<td>________</td>
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<tr>
<td></td>
<td><strong><strong><strong>-</strong></strong></strong>__</td>
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<td></td>
<td><strong><strong><strong>-</strong></strong></strong>__</td>
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<td><strong><strong><strong>-</strong></strong></strong>__</td>
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<tr>
<td><strong>Total Credits:</strong></td>
<td>30</td>
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</tbody>
</table>

---

Page | 39
# Graduate Plan of Study

**Name**

**RIN**

**Email**

**Expected Graduation Date**

**Advisor**

**Degree**

- [ ] M.S.
- [ ] M. Eng.
- [ ] M.B.A.
- [ ] M. Arch.
- [ ] M.F.A.
- [ ] Ph.D.
- [ ] D. Eng.

**Program**

**Dual Degree**

**Check if Co-terminal**

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester</th>
<th>Year</th>
<th>Required</th>
<th>Elective</th>
<th>Transfer</th>
<th>Waived</th>
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<tr>
<td>MATH</td>
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<td>I. Advanced MATH Course (3-4 cr.)</td>
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<td>F S U 1'</td>
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<tr>
<td>MANE</td>
<td>990 or 890</td>
<td>II. Master's Project or Thesis (8 cr.)</td>
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<td>F S U 1'</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td>III. MANE Foundation Courses (9 credits minimum)</td>
<td>12</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
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<td>xxxx</td>
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<td>F S U 1'</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td></td>
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<td>F S U 1'</td>
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<tr>
<td>MANE</td>
<td>xxxx</td>
<td>IV. Electives (12 credits maximum)</td>
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<td></td>
<td></td>
<td>(Shared Courses (Dual Degree Programs Only))</td>
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<td>F S U 1'</td>
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**Total Credit Hours**

- **30**

**Student**

**Signature**

**Date**

**Advisor**

**Signature**

**Date**

**Graduate Program Director**

**Signature**

**Date**

**Please submit original to Office of Graduate Education (OGE)**

**OFFICE OF GRADUATE EDUCATION APPROVAL:**

**Signature**

**Date**

Plan Status: **New**

Graduate Education will send copies to: **Registrar, Department**

Revised November 2017
Graduate Courses in MANE

Graduate Courses in Mechanical, Aerospace & Nuclear Engineering (MANE)

The tables on these pages are to help you plan your schedule. However, unforeseen circumstances may require this list to be modified without notice. There is no guarantee that these courses will be offered, or that their scheduled times will not conflict.

<table>
<thead>
<tr>
<th>Applied Mechanics</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>MANE 4170</td>
<td>Machine Dynamics</td>
<td>Spring</td>
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<tr>
<td>MANE 4180</td>
<td>Mechanisms</td>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>MANE 4610</td>
<td>Vibrations</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 4670</td>
<td>Mechanical Behavior of Materials</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 496x</td>
<td>Rotor dynamics</td>
<td>On sufficient demand.</td>
<td></td>
</tr>
<tr>
<td>MANE 4830</td>
<td>Acoustics Engineering</td>
<td>Spring even-numbered years</td>
<td></td>
</tr>
<tr>
<td>MANE 6110</td>
<td>Kinematic Synthesis</td>
<td>On sufficient demand.</td>
<td></td>
</tr>
<tr>
<td>MANE 6170</td>
<td>Mechanics of Solids</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 6180</td>
<td>Mechanics of Composite Materials</td>
<td>Upon availability of instructor. X/listed w/ CIVL-6180</td>
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</tr>
<tr>
<td>MANE 6250</td>
<td>Continuum Mechanics</td>
<td>Spring term odd-numbered years.</td>
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</tr>
<tr>
<td>MANE 6420</td>
<td>Multibody Dynamics</td>
<td>Upon availability of instructor. X/listed w/ CIVL-6180</td>
<td></td>
</tr>
<tr>
<td>MANE 6460</td>
<td>Fracture Mechanics &amp; Fatigue of Materials</td>
<td>Spring term even-numbered years.</td>
<td></td>
</tr>
<tr>
<td>MANE 6730</td>
<td>Tribology</td>
<td>Fall term even-numbered years.</td>
<td></td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Experimental Mechanics</td>
<td>Fall term even-numbered years.</td>
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</table>

<table>
<thead>
<tr>
<th>Thermal and Fluids</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>MANE 4080</td>
<td>Propulsion Systems</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 4710</td>
<td>Heat Transfer</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 4750</td>
<td>Combustion Systems</td>
<td>On sufficient demand.</td>
<td></td>
</tr>
<tr>
<td>MANE 4760</td>
<td>Heating, Ventilation &amp; Air Conditioning</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 4800</td>
<td>Boundary Layers &amp; Heat Transfer</td>
<td>Fall and spring terms annually.</td>
<td></td>
</tr>
<tr>
<td>MANE 6520</td>
<td>Fluid Mechanics</td>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>MANE 6540</td>
<td>Advanced Thermodynamics</td>
<td>Upon availability of instructor.</td>
<td></td>
</tr>
<tr>
<td>MANE 6550</td>
<td>Theory of Compressible Flow</td>
<td>Spring term odd-numbered years.</td>
<td></td>
</tr>
<tr>
<td>MANE 6560</td>
<td>Incompressible Flow</td>
<td>Spring term even-numbered years.</td>
<td></td>
</tr>
<tr>
<td>MANE 6650</td>
<td>Convective Heat Transfer</td>
<td>Spring term even-numbered years.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Offered</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>----------------------------------------------</td>
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</tr>
<tr>
<td>MANE 6830</td>
<td>Combustion</td>
<td>On sufficient demand. X/list w/MANE 4750 and CHME 6830</td>
<td></td>
</tr>
<tr>
<td>MANE 6840</td>
<td>An Introduction to Multiphase Flow &amp; Heat Transfer I</td>
<td>Upon availability of instructor. X/list w/ CHME 6840</td>
<td></td>
</tr>
<tr>
<td>MANE 6850</td>
<td>An Introduction to Multiphase Flow &amp; Heat Transfer II</td>
<td>Upon availability of instructor.</td>
<td></td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Physics of Micro- and Nano-Fluidics</td>
<td>Spring term odd-numbered years.</td>
<td></td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Advanced Heat Transfer</td>
<td>Fall. X/listed w/MANE-4710</td>
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**Manufacturing & Design**

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ENGR 4710</td>
<td>Manufacturing Processes &amp; Systems Lab I (equivalent to a MANE 4000-level course)</td>
<td>Fall</td>
</tr>
<tr>
<td>ENGR 4720</td>
<td>Manufacturing Processes &amp; Systems Lab II (equivalent to a MANE 4000-level course)</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 4180</td>
<td>Mechanisms</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 4280/696x</td>
<td>Design Optimization: Theory &amp; Practice / Intro to Multidisciplinary Design Optimization</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 4490</td>
<td>Mechatronics</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>MANE 4550</td>
<td>Analysis of Manufacturing Processes &amp; Systems</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 4120/6120</td>
<td>Robotics I (cross-listed with ECSE, CSCI, and ISYE)</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6110</td>
<td>Kinematic Synthesis</td>
<td>On sufficient demand.</td>
</tr>
<tr>
<td>MANE 6230</td>
<td>Advanced Manufacturing Processes &amp; Systems</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6490</td>
<td>Plasticity</td>
<td>Spring term even-numbered years.</td>
</tr>
<tr>
<td>MANE 6600</td>
<td>Systems Analysis Techniques</td>
<td>Fall</td>
</tr>
<tr>
<td>ISYE 6600</td>
<td>Design of Manufacturing Systems &amp; Supply Chains</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6800</td>
<td>Manufacturing Systems Integration</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 696x/ECSE 6440</td>
<td>Optimal Control Theory</td>
<td>Spring term even-numbered years.</td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Additive Manufacturing</td>
<td>On sufficient demand.</td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Micro/Meso-scale Manufacturing</td>
<td>Spring even-numbered years</td>
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**Computational Methods**

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MANE 4140</td>
<td>Introduction to Computational Fluid Dynamics</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 6660</td>
<td>Fundamentals of Finite Elements</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6680</td>
<td>Finite Element Programming</td>
<td>Spring term odd-numbered years.</td>
</tr>
<tr>
<td>MANE 6720</td>
<td>Computational Fluid Dynamics</td>
<td>Spring term odd-numbered years.</td>
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<tr>
<td>Nuclear Energy Production</td>
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<tr>
<td>MANE 4450</td>
<td>Nuclear Fuel Management</td>
<td>Upon availability of instructor.</td>
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<tr>
<td>MANE 6280</td>
<td>Nuclear Reactor Analysis II</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 6290/496x</td>
<td>Radiation Transport Methods</td>
<td>Spring term odd-numbered years.</td>
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<thead>
<tr>
<th>Nuclear Systems Engineering</th>
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</thead>
<tbody>
<tr>
<td>MANE 4460/6380</td>
<td>Engineering Materials for Nuclear Applications / Nuclear Reactor Materials</td>
<td>Spring</td>
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<tr>
<td>MANE 6310</td>
<td>Reactor Design</td>
<td>Upon availability of instructor.</td>
</tr>
<tr>
<td>MANE 6320</td>
<td>Radioactive Waste Management</td>
<td>Upon availability of instructor.</td>
</tr>
<tr>
<td>MANE 6360</td>
<td>Reactor Reliability &amp; Safety</td>
<td>Fall term even-numbered years.</td>
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<tr>
<td>MANE 6370</td>
<td>Thermal-Hydraulic Design of Nuclear Reactors</td>
<td>Upon availability of instructor.</td>
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<tr>
<td>MANE 6840</td>
<td>An Introduction to Multiphase Flow &amp; Heat Transfer I</td>
<td>Upon availability of instructor.</td>
</tr>
<tr>
<td>MANE 6850</td>
<td>An Introduction to Multiphase Flow &amp; Heat Transfer II</td>
<td>Upon availability of instructor.</td>
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<td>MANE 4410/6390</td>
<td>Applied Atomic &amp; Nuclear Physics / Atomic &amp; Nuclear Physics Applications</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 4420/6260</td>
<td>Radiation Technology</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 496x/6290</td>
<td>Introduction to Radiation Transport Methods</td>
<td>Spring term odd-numbered years.</td>
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<table>
<thead>
<tr>
<th>Controls</th>
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<tbody>
<tr>
<td>MANE 4280/696x</td>
<td>Design Optimization: Theory &amp; Practice / Intro to Multidisciplinary Design Optimization</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 4490</td>
<td>Mechatronics</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>MANE 496x/ECSE 4440</td>
<td>Control Systems Engineering</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 496x/ ECSE 4510</td>
<td>Digital Control Systems</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 4120/6120</td>
<td>Robotics I (cross-listed with ECSE, CSCI, and ISYE)</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6600</td>
<td>Systems Analysis Techniques</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 696x/ ECSE 4120</td>
<td>Optimal Control Theory</td>
<td>Upon sufficient demand.</td>
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<tr>
<td>MANE 696x/ ECSE 6420</td>
<td>Nonlinear Control Systems</td>
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<tr>
<td>Aerostructures</td>
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<tr>
<td>MANE 4240</td>
<td>Introduction to Finite Elements</td>
<td>Fall &amp; Spring</td>
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<tr>
<td>MANE 696x</td>
<td>Structural Dynamics</td>
<td>Fall</td>
</tr>
<tr>
<td>Aerodynamics</td>
<td>Course Title</td>
<td>Schedule</td>
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<tr>
<td>MANE 4140</td>
<td>Introduction to Computational Fluid Dynamics</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 6520</td>
<td>Fluid Mechanics</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 6530</td>
<td>Turbulence</td>
<td>Spring term odd-numbered years.</td>
</tr>
<tr>
<td>MANE 6550</td>
<td>Theory of Compressible Flow</td>
<td>Spring term odd-numbered years.</td>
</tr>
<tr>
<td>MANE 6560</td>
<td>Incompressible Flow</td>
<td>Spring term even-numbered years.</td>
</tr>
<tr>
<td>MANE 6720</td>
<td>Computational Fluid Dynamics</td>
<td>Spring term odd-numbered years.</td>
</tr>
<tr>
<td>MANE 6570</td>
<td>Aerodynamic Flow Control</td>
<td>Fall odd-numbered years</td>
</tr>
<tr>
<td>MANE 696x</td>
<td>Experimental Methods of Micro/Macro Fluid Dynamics</td>
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<tr>
<td>MANE 6060 / 4200</td>
<td>Rotorcraft Performance, Stability, &amp; Control</td>
<td>Fall</td>
</tr>
<tr>
<td>MANE 696x / 4860</td>
<td>Helicopter Design</td>
<td>Spring</td>
</tr>
<tr>
<td>MANE 69xx / 49xx</td>
<td>Multi-Rotor Unmanned Air Vehicles</td>
<td>Fall - if sufficient demand</td>
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</table>

The schedule listed above applies to courses at Troy Campus. However, some courses will be offered in blended format, with a mix of online content and face-to-face meetings. These courses will be available to both Troy students and students in the Graduate Program for Working Professionals. For a list of blended courses, please refer to Section 5.3.1.

Students are encouraged to speak with their advisors to discuss additional course options.
**Suggested Mathematics (MATH) Courses**

4000 and 6000-level courses used to fulfill the MATH course requirement

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MATH 4100</td>
<td>Linear Algebra</td>
<td>Fall</td>
</tr>
<tr>
<td>MATH 4300</td>
<td>Introduction to Complex Variables: Theory &amp; Applications</td>
<td>Spring</td>
</tr>
<tr>
<td>MATH 4400</td>
<td>Ordinary Differential Equations &amp; Dynamical Systems</td>
<td>Fall</td>
</tr>
<tr>
<td>MATH 4500</td>
<td>Methods of Partial Differential Equations of Mathematical Physics</td>
<td>Spring</td>
</tr>
<tr>
<td>MATH 4600</td>
<td>Advanced Calculus</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>MATH 4700</td>
<td>Foundations of Applied Math</td>
<td>Fall</td>
</tr>
<tr>
<td>MATH 4800</td>
<td>Numerical Computing</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>MATH 4820</td>
<td>Introduction to Numerical Methods for Differential Equations</td>
<td>Spring</td>
</tr>
<tr>
<td>MATH 6600</td>
<td>Methods of Applied Math</td>
<td>Fall</td>
</tr>
<tr>
<td>MATH 6620</td>
<td>Perturbation Methods</td>
<td>Spring even-numbered years</td>
</tr>
<tr>
<td>MATH 6640</td>
<td>Complex Variables and Integral Transforms with Applications</td>
<td>Spring odd-numbered years</td>
</tr>
<tr>
<td>MATH 6660</td>
<td>Stochastic Processes &amp; Modeling</td>
<td>Spring even-numbered years</td>
</tr>
<tr>
<td>MATH 6800</td>
<td>Computational Linear Algebra</td>
<td>Fall</td>
</tr>
<tr>
<td>MATH 6820</td>
<td>Numerical Solution of Ordinary Differential Equations</td>
<td>Spring odd-numbered years</td>
</tr>
<tr>
<td>MATH 6840</td>
<td>Numerical Solution of Partial Differential Equations</td>
<td>Fall odd-numbered years</td>
</tr>
<tr>
<td>MATH 6860</td>
<td>Finite Element Analysis</td>
<td>Spring even-numbered years</td>
</tr>
</tbody>
</table>
Research

MANE offers a wide range of disciplines that are sufficiently flexible to accommodate individual interests. The main research interests are separated into several broad areas which include:

Mechanics and Materials


Thermal and Fluids Engineering

Research Areas: Energy efficiency and sustainability; Advanced microfluidics for thermal management, System level thermal management, heat conduction and solid-state thermolectric energy conversion in nanostructured materials, Nanoscale thermal metrology, Interfacial heat transfer, Convection and phase-change in micro channels, Structured surfaces for enhanced heat transfer, Nanostructured thermal interface materials, Thermal energy storage materials, Heat generation and dissipation in radio frequency heated magnetic nanoparticles, Microsystems for energy harvesting, Plasmonic nanoparticles spectrally coupled with luminescent solar concentrators, Loop heat pipes, Combustion, and Inertial microfluidics /Opt fluids.


Design and Manufacturing

Research Areas: Design methodology in general and mechanical engineering design techniques in particular; Tribology, Metrology; Rapid prototyping, Flexible manufacturing, Micro/Nano-scale manufacturing (subtractive and additive techniques), Process modeling, Material design for manufacturing, Sustainable manufacturing, Fiber-composite processing, Fuel-cell manufacturing, Bio-medical manufacturing, New manufacturing techniques, Operation of manufacturing facilities, CAD/CAM, and Diagnostics and controls.

Participating faculty: Terry Blanchet, Aram Chung, Antoinette Maniattty, Sandipan Mishra, Johnson Samuel, Mark Steiner, Daniel Walczyk, and John Wen.

Dynamics and Controls


Participating faculty: John Wen, Sandipan Mishra, and Kurt Anderson.
Fluid Dynamics / Aerodynamics

Research Areas: Experimental, numerical, and theoretical fluid mechanics, Advanced aerodynamic flow control techniques: passive and active, Aerodynamics of low, moderate and high Reynolds number flows, Manned and unmanned aerial vehicle aerodynamics, Acoustics and vibrations, Compressible flows; Wind energy, Bio fluids, Interfacial hydrodynamics, and Microfluidics.


Advanced Structures / Materials

Research Areas: Active structures, Morphing structures, Cellular structures, Structures with integrated damping capability, Energy absorption capability; Advanced materials including piezoelectric materials, Shape memory alloys and polymers, Electrorheological and magnetorheological fluids, Nano-materials; Advanced composites, Bio-composites, Advanced structural analysis methods, Nonlinear aero elasticity, nonlinear multi-body dynamics, and Computational structural dynamics.

Participating faculty: Farhan Gandhi, Prabhat Hajela, Jason Hicken, Nikhil Koratkar, Emily Liu, Assad Oberai, Catalin Picu, and Daniel Walczyk.

Optimization

Research Areas: Multidisciplinary design optimization, Aerodynamic shape optimization, trajectory optimization, Optimization under uncertainty, Inverse problems and model reduction

Participating faculty: Prabhat Hajela, Jason Hicken, Onkar Sahni, and Assad Oberai.

Space

Research Areas: Spacecraft trajectory control optimization, Spacecraft relative motion optimization, Alternative ways to optimize propellant consumption relying on atmospheric differential drag, Large flexible spacecraft dynamics and control, Space vehicle control, Fluid dynamics in microgravity, and Thermal management in microgravity.

Participating faculty: Kurt Anderson and Amir Hirsa

Combustion / Propulsion


Participating faculty: Matthew Oehlschlæger and Zvi Rusak.

Nuclear Power Systems

Research Areas: Novel reactor design concepts, Nuclear safety / risk analysis / emergency preparedness, Nuclear thermal hydraulics, Fuel cycle (spent fuel storage, geological repository, re-processing), Fuel design and performance, Nuclear data instrumentation and detector development, Computational methods (neutronics analysis, multi-physics and multi-scale modeling), and Nuclear fusion and energy policy.

Participating faculty: Yaron Danon, Thomas Haley, Wei Ji, Hyun Kang, Emily Liu, Jie Lian, Michael Podowski, Bimal K. Malaviya, Sastry Sreepada, George X. Xu, and Wei Zhou.


**Applied Radiation Technologies**

**Research Areas:** Accelerator physics, Neutron, x-ray, and light scattering physics & experiments, Radiation detection and measurement, Novel radiation sources, Nuclear cross-section data measurement and analysis, and Nuclear non-proliferation.

**Participating faculty:** Peter Caracappa, Wei Ji, Emily Liu and George X. Xu.

**Radiation Protection, Medical and Industrial Uses of Radiation**

**Research Areas:** Radiation dosimetry, Imaging and radiotherapy of cancer, Medical isotope production, and Non-destructive testing (civil engineering, materials, oil exploration).

**Participating faculty:** Peter Caracappa, Yaron Danon, Hyun Kang, Wei Ji, and George X. Xu

**Nuclear Materials**

**Research Areas:** Radiation interaction and radiation effects, Advanced nuclear fuels and structural materials, Aging management, Materials for nuclear waste management, and Nanostructured materials for nuclear applications.

**Participating faculty:** Jie Lian, Emily Liu, and Wei Zhou.

For more information about MANE faculty and their current research, visit the People section of the MANE Department website.

**Cross-Cutting Research Areas:**

**Energy Science and Engineering**

**Brief description:** This cross-cutting research theme is focused on clear common interests in Energy efficiency, Energy storage, Energy harvesting, and Thermal controls. It builds on the strong expertise in fundamental thermal sciences and engineering across Multiscale, Thermal metrology, Nanostructured materials, Electrochemical energy storage, and Microsystem fabrication technologies.

**Participating faculty:** Theodorian Borca-Tasciuc, Diana Andra Borca-Tasciuc, Jason Hicken, Wei Ji, Nikhil Koratkar, Jie Lian, Emily Liu, Shankar Narayanan, Assad Oberai, Matthew Oehlschlaeger, Michael Podowski, Zvi Rusak, Onkar Sahni, Mark Shephard, Richard Smith, John Tichy, and Lucy Zhang.

**Materials, Materials Processing and Controls**

**Brief Description:** MANE faculty are engaged in high impact interdisciplinary research in Materials, Manufacturing and Controls as well as research that effectively links the three disciplines to come up with system level solutions to important technological problems. The research interests of the faculty include materials for Energy, Nano-materials, Nano composites, Nanoscale heat transfer, Thermoelectric, Nano-mechanics, Fiber-reinforced composites, Additive manufacturing, Non-linear controls, Micro-machining, Spaceflight control, Tribology, Non-linear dynamics, Nuclear materials, Bio-materials, Smart materials, Adaptive structures, and Computational Nano and bio mechanics.

**Participating faculty:** Kurt Anderson, Terry Blanchet, Diana Andra Borca-Tasciuc, Theodorian Borca-Tasciuc, Suvaranu De, Farhan Gandhi, Jason Hicken, Amir Hirsia, Nikhil Koratkar, Jie Lian, Emily Liu, Antoinette Maniatty, Sandipan Mishra, Catalin Picu, Johnson Samuel, Mark Shephard, Daniel Walczyk, and John Wen
Human Health and Safety

Brief Description: This cross-cutting research theme is focused on common interests in Biomechanics, Virtual surgery, Radiation dosimetry, Medical robotics, Biomechanical imaging, Experimental Nano-bio-science, Biomedical device and cancer diagnosis, and Biotechnology.


More information on research areas can be found on the Research section of the MANE department website.

Research Centers & Laboratories

Research Centers

The Center for Flow Physics and Control
Director: Prof. Miki Amitay

The Center for Modeling, Simulation and Imaging in Medicine (CeMSIM)
Director: Prof. Suhrand De

The Gaertner Linear Accelerator (LINAC) Center
Director: Prof. Yaron Danon

Center for Multiphase Research
Director: Prof. Michael Podowski

Research Laboratories

Bio-Optofluidics Laboratory
Director: Prof. Aram Chung

Combustion and Energy Systems Laboratory
Director: Matt Oehlschlager

Computational Dynamics Laboratory
Director: Prof. Kurt Anderson

Computational Mechanics Laboratory
Director: Prof. Lucy Zhang

Computational Nanomechanics Laboratory
Director: Catalin Picu

Computational Solid Mechanics Laboratory
Director: Prof. Antoinette Maniatty

Experimental Cell & Tissue Biomechanics Laboratory
Director: Prof. Kristen Mills

Fluid Mechanics and Interfacial Hydrodynamics Laboratory
Director: Prof. Amir Hirs
Intelligent Systems Automation and Control (ISAaC) Laboratory
Director: Prof. Sandipan Mishra

Laboratory for Noise and Vibration Control Research
Director: Prof. Henry Scarton

Multi-scale Modeling Laboratory
Director: Prof. Assad Oberai

Multiscale Transport and Thermal Energy (MuTATE) Laboratory
Director: Prof. Shankar Narayanan

Nano / Micro-Scale Manufacturing and Material Design Laboratory (Nano-M3 Design Lab)
Director: Prof. Johnson Samuel

Nanoengineering Laboratory
Director: Prof. Diana-Andra Borca-Tasciuc

Nano-Nuclear and Energy Materials Laboratory
Director: Prof. Jie Lian

Nanoscale Thermophysics and Energy Conversion Lab (NanoTEC)
Director: Prof. Theodorian (Theo) Borca-Tasciuc

Nanostructured Devices and Materials Laboratory
Director: Prof. Nikhil Koratkar

Neutron Calibration Laboratory
Director: Prof. Yaron Danon

Nuclear Energy Advanced Modeling and Simulation Laboratory
Director: Prof. Wei Ji

Nuclear Nano-Science and Nano-Engineering (NSNE) Laboratory
Director: Prof. Li (Emily) Liu

Nuclear Plant Reliability and Safety Laboratory
Director: Prof. Hyun Gook Kang

Optimal Design Laboratory
Director: Prof. Jason E. Hicken

Flow Computation and Physics Laboratory
Director: Prof. Onkar Sahni

Radiological Engineering Laboratory
Director: Prof. George Xu & Peter F. Caracappa

Rotocraft and Adaptive Structures Laboratory
Director: Prof. Farhan Gandhi

The Scientific Computation Research Center (SCOREC)
Director: Prof. Mark Shephard
Theoretical & Computational Fluid Dynamics Laboratory
Director: Prof. Zvi Rusak

Tribological Materials Laboratory
Director: Prof. Thierry Blanchet

Instructional Labs

The Manufacturing Innovation Learning Laboratory (MILL)
The MILL is the foundation for an emerging effort in undergraduate education in Nano manufacturing and other advanced manufacturing technologies at Rensselaer.

The Nuclear Engineering and Engineering Physics Laboratory (NEEP)
The NEEP supports undergraduate education in engineering physics and nuclear engineering. The lab is equipped with facilities and apparatus providing students opportunities to gain hands-on experiences and skills in instrumentation, computer-controlled instrument interfacing and data acquisition, electronics, optical interferometry, Laser-Doppler interferometry, multiphase flow, fluid dynamics, photon-matter interaction and alpha spectroscopy.

The O.T. Swanson Multidisciplinary Design Laboratory (Design Lab)
The O.T. Swanson Multidisciplinary Design Laboratory (a.k.a. the Design Lab) at Rensselaer provides clinical real-world experiences for students that build confidence and teaches integration of discipline-specific knowledge with practice on challenging multidisciplinary design projects. The Design Lab process provides a culminating experience intended to prepare students to enter the workforce. The projects are open-ended, technically challenging design problems that encompass a broad array of important contemporary issues. In addition to defining an important problem, sponsors provide a significant grant and interact directly with the students, faculty and staff who work to provide design solutions.

The Subsonic Wind Tunnel Laboratory
The Subsonic Wind Tunnel Laboratory features a custom-fabricated closed-loop wind tunnel that is used for the undergraduate senior-level fluid dynamics laboratory. Controlling the tunnel is a Rensselaer- developed, Labview-based data acquisition and control system, which also tracks operating conditions. Measurements of pressure, detailed velocity, and aero-dynamic forces can be recorded. Also, the computer-controlled movable top panel and three-dimensional traverse system allow probes to be positioned throughout most of the test section for detailed surveys.

The Walthouisen Reactor Critical Facility (RCF)
The Walthouisen Reactor Critical Facility is one of only 25 research reactors at U.S. universities. It is the only low power (less than 100 Watts) facility using fuel rods that are similar to those used in commercial light water reactors. Because of its design, the RCF is a unique facility that does not exist anywhere else in the nation and probably not the world. It is ideally suited for fundamental reactor physics measurements and benchmarks evaluating material specimens with relatively high reactivity worth, such as neutron control materials. Students can directly touch the core, without the concerns about loose contamination that often occur in other reactor facilities. In contrast, students working with other reactors are only able to read various instruments from a separate control room while a licensed reactor operator executes the experiment. For this reason, RPI’s NE students receive hands-on experience in experimental planning, radiation protection, and criticality safety. Additionally, students who are interested in pursuing a career in nuclear operations receive comprehensive training so they are licensed by the U.S. Nuclear Regulatory Commission for reactor operation. Over the years, the RCF has supplied a large pool of such licensed reactor operators for the U.S. nuclear power industry. The RCF is currently licensed by the USNRC to operate through June 26, 2031.

More information on laboratories can be found on the Labs section of the MANE department website.
Student and Professional Organizations

American Nuclear Society (ANS)

The American Nuclear Society is a not-for-profit, international organization dedicated to promoting the advancement of nuclear science, engineering, and technology. ANS serves its members in their efforts to develop and safely apply nuclear science and technology for public benefit through knowledge exchange, professional development, and enhanced public understanding. ANS consists of over 10,000 members worldwide, including more than 1,000 students. Our chapter consists of approximately 30 active members and is governed by a four-member executive board. Our mission is to provide services to students that will foster personal and career development in a friendly environment.

American Society of Mechanical Engineers (ASME)

ASME is a society for all Engineers that provides opportunities to grow as an engineer and as a professional. Through conferences, competitions and meetings/tours, ASME is a way to explore the many fields of engineering and stay up to date on what is happening across the world. ASME is not strictly for Mechanical engineers, but for anyone majoring in any field of engineering.

*MANE Student Advisory Council (SAC)*

Established to pull student influence into the MANE Departments official business, the MANE Student Advisory Council betters the student experience by facilitating technical seminars, bringing in guest lecturers, and participating in various administrative tasks. In the past, public forum events, faculty hiring, and seminar series have been provided to the campus community by the Council. The MANE Student Research & Design Journal is promoted and published through SAC and can be found on the MANE Department website and at the MANE SAC Wordpress website.

National Society of Black Engineers (NSBE)

The mission of RPI’s chapter of the National Society of Black Engineers is to "increase the number of culturally responsible black engineers who excel academically, succeed professionally and positively impact the community."

Rensselaer Aeronautical Federation (RAF)

The purpose of the RAF is to promote interest in aviation and aviation safety within the Rensselaer community, to encourage safe and economical flying, and to increase flight proficiency of the membership.

Society of Auto Engineers (SAE)

The Rensselaer Formula SAE Team is a dynamic group of individuals representing a broad array of academic disciplines who collaborate to conceive, design, and fabricate a high performance formula style racecar. The Team was formed in 1991 and participated in competition for the first time in 1992. Since then, we have continued to place competitively, usually in the top third.

Society of Hispanic Professional Engineers (SHPE)

“SHPE changes lives by empowering the Hispanic community to realize its fullest potential and to impact the world through STEM awareness, access, support, and development.”

RPI’s chapter has established itself as a respectful group of high quality Hispanic students attending Rensselaer Polytechnic Institute with a special focus on science, technology, engineering, and mathematics. They work to develop their members professionally through leadership and community outreach by creating a friendly atmosphere among members.
Society of Women Engineers (SWE)

The Society of Women Engineers (SWE) is an international society designed to encourage and support women in the pursuit of a professional career in the engineering and technological fields, through corporate interaction, community outreach, and social events, both on the local and national levels. Throughout the year, SWE offers many events focusing on professional development, networking, and outreach to young children. Opportunities include monthly general meetings, presentations, and networking with corporate guests, informational sessions on graduate school and research, scholarships, RPI SWE job resources, conference attendance, outreach events with local Girl Scout troops and many fun socials, which offer the chance to learn new skills, such as taking up the business sport of golf!

Underrepresented Minorities in Engineering

Today’s diverse and complex world requires exceptional leaders who lead multidisciplinary teams to solve challenging problems at home and abroad. Rensselaer’s underrepresented minority students are breaking barriers to create diverse teams of technological leaders, developing learning communities where they excel academically, and are inspiring younger generations to explore engineering professions and pursue advanced degrees.

Women at Rensselaer Mentor Program (primarily for graduate students who may be interested in mentoring)

Started in 1994, Rensselaer has been growing its women’s network with the Women at Rensselaer Mentor Program. The program matches first-year students with a mentor with the same or related major. Matches also take interests into account to help incoming students transition to the college environment at Rensselaer. Mentors help students transition by providing insight and resources about where to go for help, or how to get through a class that they have previously taken. For up-to-date information about the program and to learn more about the current members, please visit their student-run website.

Women in Entrepreneurship

The Severino Center’s “Women in Entrepreneurship” programs encompass several initiatives designed to communicate the unique experiences of successful women entrepreneurs and to encourage and support entrepreneurial initiatives among women of all ages. Women in Entrepreneurship sponsors a symposium series to encourage women to pursue careers and entrepreneurial ventures in science and technology by presenting role models in specific fields. At the events, distinguished high school junior women from across the country are honored with the Kathleen M. Severino Future Leader Award in recognition of their academic excellence and leadership interest in science and technology. The symposium’s focus is driven by the experiences of many of the award recipients.

Women in Engineering

Rensselaer's women in engineering programs offer a host of opportunities for exceptional women to prepare and succeed in today's technologically advanced and culturally diverse workforce.
Most graduate students live off campus and arrange housing for themselves. However, the Institute also has a limited number of openings for graduate student housing.

**The Rensselaer Graduate Community at City Station**

This Rensselaer graduate student housing option is located off campus and is provided through an affiliation with a private developer. It is exclusively for Rensselaer graduate students, and above, (post-doctoral fellows and visiting scholars also are eligible,) who are single, have families, or are married. The housing community is located one block from the southwestern edge of campus. The facility consists of two neighboring buildings - City Station West (for singles) and City Station South (for families and married Rensselaer students). City Station West opened in 2011, and City Station South opened in August 2012.

**Singles Housing**

The units in City Station West are fully furnished; three and four bedroom units, each with a private bedroom and private bathroom for each resident, in-room internet and cable at no extra cost; free shuttle service to and from RPI; 24-hour security monitoring; common study and gathering areas; dishwashers; air conditioning; an on-site exercise facility; free parking; and street level restaurants and retail stores. Family and married units in City Station South provide the same amenities, but are unfurnished, offer one, two, or three bedroom single-family units, and residents share the City Station West exercise facility.

**Full details on both City Station West and South are provided at the College Suites at City Station web site. You may also contact Dennis Gornic, Associate Dean in the Office of Graduate Education at dgornic@rpi.edu and visit the OGE website for the most current information.**
TA Evaluation Form

TEACHING ASSISTANT (TA) EVALUATION FORM

- It is the responsibility of the TA to arrange an evaluation meeting with the course instructor(s) upon completion of the TA assignment.

- It is also the responsibility of the TA to return this form to the Graduate Student Services Office following the evaluation meeting. The Graduate Student Services Office will keep a copy of the form in the student’s file. In addition, copies will be mailed to the TA, to the course instructor(s), and to the TA’s graduate advisor(s).

TA Name: ____________________________________________

Instructor Name(s): ____________________________________________

Date of Evaluation: ____________________________________________

Course Number: ____________________________________________

Semester/Year: ____________________________________________

Graduate Advisor Names(s) ____________________________________________

Evaluation of the TA Performance
(Faculty, please circle the appropriate category)

1. Technical knowledge of the course material:
   Excellent  Very Good  Good  Average  Poor  N/A

2. Performance during office hours and review sessions:
   Excellent  Very Good  Good  Average  Poor  N/A

3. Ability to develop new homework and exam problems:
   Excellent  Very Good  Good  Average  Poor  N/A

4. Ability to grade homework and exam problems accurately and in a timely manner:
   Excellent  Very Good  Good  Average  Poor  N/A

5. Availability to students:
   Excellent  Very Good  Good  Average  Poor  N/A

6. Management of the course logistics, including:
   • Preparation of solutions to homework and exam problems.
   • Photocopying of course materials.
   • Maintenance of the course Web site.
   • Preparation of electronic and/or hard-copy versions of the course solution book.

   Excellent  Very Good  Good  Average  Poor  N/A
7. Ability to communicate student concerns to the instructor(s):
   Excellent  Very Good  Good  Average  Poor  N/A

8. Planning, designing, and supervising of laboratory experiments (for TAs in laboratory courses):
   Excellent  Very Good  Good  Average  Poor  N/A

9. Communication and personal skills when interacting with students:
   Excellent  Very Good  Good  Average  Poor  N/A

10. Overall TA performance:
    Excellent  Very Good  Good  Average  Poor  N/A

If the instructor(s) have additional comments and recommendations, please attach them.

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

TA Signature: ______________________________________________________

Instructor Signature(s): _____________________________________________
__________________________________________________________________
Graduate Plan of Study

Name ___________________________  RIN ___________________________  Email ___________________________

Expected Graduation Date ___________________________  Advisor ___________________________


Program ___________________________  Dual Degree ___________________________  Check if Co-terminal [ ]

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Semester</th>
<th>Check where appropriate</th>
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(Shared Courses (Dual Degree Programs Only) See Instructions)

Student ___________________________  Signature ___________________________  Date __________

Advisor ___________________________  Signature ___________________________  Date __________

Graduate Program Director ___________________________  Signature ___________________________  Date __________

Please submit original to Office of Graduate Education (OGE)

OFFICE OF GRADUATE EDUCATION APPROVAL:

Signature ___________________________  Date __________

Graduate Education will send copies to: _____ Registrar _____ Department

Plan Status __ New

REVISION: NOVEMBER 2017
GRADUATE PLAN OF STUDY INSTRUCTIONS

GENERAL
You must submit a Plan of Study (POS) before end of your second semester in your program. Your POS is your plan for completing your entire degree. If your plans change after you submit your POS, you can submit an updated version at any time. Most graduate students revise their POS several times before they graduate. Awarding of the degree is based on satisfactory completion of Institute requirement and on satisfactory completion of all courses listed and approval of any transfer credits.

Submit an updated and revised POS every time you change your coursework or timeline. An incomplete or inaccurate POS will not be approved by OGE. All plans should be typed.

List all courses that will be applied toward the degree. For every course you list, indicate:
• Course subject / number / title
• Credit hours received for the course (Students should list these credits in chronological order of registration, and should stop listing credits once they have listed the minimum number required for the degree, even if they have earned additional credits beyond the minimum. Please do not include 0 credit courses such as ADMN 5700: Orientation Seminar for Grads.)
• Semester in which the course has or will be completed, including the year (i.e. F 2017)
• Whether the course is required, elective, transfer or waived
• Total number of credits (which should be equal to the number of credits required for the degree. 30, 45, 00, 75, or 60 are the only possible credit totals)

TRANSFER CREDITS
If a course is listed as a transfer, the transfer credits must be approved by the department and OGE and on file with the Registrar’s Office before they can be applied toward a degree. You should verify that the Transfer Credit Approval Form and an official transcript showing the completion of the course are on file with the Registrar’s Office. Because the residence requirement for the master’s degree is 24 credit hours, no more than six credits may be transferred toward the master’s degree and they cannot have been used for another degree. Students in a doctoral program not applying a full Master’s degree cannot transfer more than 24 credit hours toward a 72 credit hour degree and no more than 42 credits toward a 60 credit hour degree. Students cannot transfer courses from a completed degree earned outside of the Institute to their RPI Master’s/PhD program.

WAIVERS
If a course is listed as waived, it must be replaced by another course to total the appropriate number of credits required for the degree. This does not apply for the M. Arch program.

MASTER’S DEGREE
The Plan of Study must contain 30 credit hours (45 for the MBA and 00 for the MFA) beyond the bachelor’s degree with satisfactory grades. At least half of the total credit hours presented toward the degree must have the suffix numbers 6000-7999, with the further limitation that no more than 15 credits of 4000-4990 courses are allowed (see program for other departmental rules). The master’s degree must be completed within two and one-half years. Students enrolled in part-time and Advanced Professional Studies programs must complete the degree within three and one-half years. 2000 level courses cannot be applied toward a master’s degree.

DUAL MASTER’S DEGREE
If you are receiving a dual degree, please list your other degree in the “Dual Degree” field. A POS must be filed simultaneously for both degrees. Please be aware that only six credit hours used for one master’s can be applied to a second master’s degree. Courses being “shared” between the two degrees should be marked by an asterisk (*) after the course title.

DOCTORAL DEGREE
The POS must contain 72 credit hours beyond the bachelor’s degree (48 must be earned at Rensselaer with satisfactory grades). Some programs require 00 credits (48 must be earned at Rensselaer with satisfactory grades); please check individual departmental policies. In satisfying degree requirements, at least two-thirds of the total credit hours, excluding thesis, must contain the suffix numbers 6000–7999, with the further limitation that no more than 15 credit hours of 4000–4990 courses are allowed (see program for other departmental rules). The master’s degree must be completed within seven years (five years if entering with a Master’s degree) of the first course applied to the degree. 2000 level courses cannot be applied toward a doctoral degree. For students entering a PhD program with a relevant Master’s degree or who earn a Master’s degree along the course of the PhD program: you may apply up to 24 credits toward your PhD for advanced standing. See restrictions for 4000-level courses. For Master’s degrees from outside of the Institute, a copy of the transcript must be submitted to OGE with 6000-level courses and equivalent courses highlighted. Not all credits may be applicable to the two-thirds rule if not at the 6000 level.

NOTE
In addition to meeting the institute requirements, the plan must adhere to all departmental regulations.

After you complete the plan, sign it and meet with your adviser for his/her signed approval. After your adviser approves the plan, forward it to the appropriate person in your department for approval.

When the plan receives departmental approval, send the original to OGE. Upon OGE approval, a copy will be filed with the registrar’s office.

SATISFACTORY GRADES
The average of all grades used for credit toward an advanced degree must be B (3.0) or better. Courses with a D grade cannot be applied to a plan of study.
Change of Status Form 1


GRADUATE STUDENT REQUEST FOR CHANGE OF STATUS
OFFICE OF THE REGISTRAR
Instructions on Back

Date: ___________________ RIN: 66____________________ Email: ___________________ Phone: ___________________

Part I
Print Name: ___________________ (First) ___________________ (Middle) ___________________ (Last) ___________________

Local Address: ___________________ (Street) ___________________ (City) ___________________ (State) ___________________ (Zip) ___________________

Visa Type (if not U.S. Citizen, Permanent Resident or Refugee, circle one): F-1 F-2 J-1 J-2 B-2

Part II: CHECK APPROPRIATE BOX (ES)

Current Department _____________________________

[ ] Change Degree Program (Circle Degree Program; write in Curriculum):

Leave: MArch MS MEng MBA DEng PhD Curriculum: _____________________________
Enter: MArch MS MEng MBA DEng PhD Curriculum: _____________________________

[ ] Add Additional Degree Program (Circle Degree Program; write in Curriculum)

MArch MS MEng MBA DEng PhD Curriculum: _____________________________

[ ] Change Campus: From: _____________________________ To: _____________________________

[ ] Leave of Absence (Indicate what semester the change will be effective) _____________________________

[ ] Return to Active Status: Last Active Term: _____________________________

For what semester is this change to be effective? _____________________________ Full-time or part-time? (Circle one): FT PT

Reason for change: ______________________________________________________________

Student Signature: _____________________________ Date: _____________________________

PLEASE NOTE: IN ORDER TO OBTAIN GRADUATE EDUCATION SIGNATURE, A PLAN OF STUDY MUST BE SUBMITTED WITH THIS FORM

<table>
<thead>
<tr>
<th>ACADEMIC APPROVALS</th>
<th>ACADEMIC CONDITIONS/DENIAL</th>
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<tbody>
<tr>
<td>Present Graduate Program Director (Signature) Date</td>
<td>□ New Application: Check here if requiring a full application.</td>
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<tr>
<td>Please print name: _____________________________</td>
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<tr>
<td>New Graduate Program Director (Signature) Date</td>
<td>□ Denied: Check here if denying the request; please specify reasons for denial under Comments.</td>
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<td>Please print name: _____________________________</td>
<td>New Graduate Program Director Date</td>
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<tr>
<td>New Academic Advisor (Faculty Signature) Please print name: _____________________________</td>
<td>Please print name: _____________________________</td>
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<tr>
<td>Date</td>
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<td>Graduate Education Dean (Signature) Please print name: _____________________________</td>
<td>Graduate Education Dean _____________________________</td>
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<tr>
<td>ADMINISTRATIVE APPROVALS</td>
<td>Comments: _____________________________</td>
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<tr>
<td>Medical Director (Signature) Date</td>
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<tr>
<td>International Student Services (If not US Citizen, Permanent Resident, or Refugee) Date</td>
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</table>
Transfer Credit Approval Form


### INSTRUCTIONS ON BACK

#### TRANSFER CREDIT APPROVAL FORM

*Office of the Registrar*

- General transfer credit information is available in the catalog and on the registrar's web site.
- Please see specific undergraduate and graduate student instructions on back.
- We strongly recommend that you obtain approval to transfer courses BEFORE you enroll at another institution.
- Transfer credit will be forfeited if a student takes an equivalent Rensselaer course.

Print Name ___________________________ RIN # __________

Local Phone: ________________________

Expected Rensselaer Graduation Date: ______/______ (month/year)

Term you entered RPI: Fall Spring Summer Year:____

Major(s) ____________________________

RPI email Address: ___________________@rpi.edu

Institution Attended __________________

Dates Attended: From ______/______ To ______/______

Month/Year Month/Year

If you have already completed the course(s) to be transferred, have you requested an Official Transcript be sent to the Rensselaer Registrar's Office? YES ______ NO ______

Is this transfer course(s) part of the last 30 credit hours of your Bachelor's degree? YES ______ (If yes, you must obtain the approval of the Advising and Learning Assistance Center (see below) after obtaining other required signatures. A maximum of 8 credits may be approved.) NO ______

**Undergrads:** Visit the Transfer Course Guide ([https://sis.rpi.edu/rrs/transferweb/transferwebguide](https://sis.rpi.edu/rrs/transferweb/transferwebguide)) for RPI Equivalent Information:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
<th>As Per Transfer Course Guide OK</th>
<th>Dept. Approval (if NOT in Transfer Course Guide) AND</th>
<th>Add to Transfer Course Guide?</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Visited College</td>
<td>RPI Equivalent</td>
<td>Check box if course is in Transfer Guide:</td>
<td>Print Name</td>
<td>YES _____ NO _____</td>
<td></td>
</tr>
<tr>
<td>At Visited College</td>
<td>RPI Equivalent</td>
<td>Check box if course is in Transfer Guide:</td>
<td>Print Name</td>
<td>YES _____ NO _____</td>
<td></td>
</tr>
<tr>
<td>At Visited College</td>
<td>RPI Equivalent</td>
<td>Check box if course is in Transfer Guide:</td>
<td>Print Name</td>
<td>YES _____ NO _____</td>
<td></td>
</tr>
</tbody>
</table>

**Advisor Signature (required for ALL students):**

Student Advisor: ___________________________

Signature ____________________________ Print your name ____________________________ campus address ____________________________

**Undergraduates only, if transfer course is part of last 30 credits, only a maximum of 8 credits may be transferred:**

Advising & Learning Assistance Center (Academy Hall, Rm 4226) ____________________________ (Signature) ____________________________ Date ____________________________

**Graduate Students only:**

Graduate Program Director ____________________________ (Signature) ____________________________ Date ____________________________

Dean of Graduate Education ____________________________ (Signature) ____________________________ Date ____________________________
Graduate Independent Study Form 1

Nomination of Master’s Committee Form


Nomination of Master’s Thesis Committee & Degree Designation

To: The Dean of Graduate Education

From: Graduate Program Director, please print

Signature ______________________ Date ___________

Re: Student [ ] Mr. [ ] Ms. ______________________ Program ______________________

RIN ______________________ E-mail ______________________

Current Address ______________________

The student whose name is given above has arranged to conduct his/her thesis work for the degree of:

[ ] M.S.  [ ] M.F.A.  [ ] M. Arch. with Professor ______________________

The Department of ______________________ program recommends the following committee:

PROPOSED MASTER’S COMMITTEE  Dept.  Signature and Date

(1) ________________  Chair
Name ______________________

(2) ______________________
Name ______________________

(3) ______________________
Name ______________________

*The Electronic Arts program requires a committee of 4 members: a Thesis Advisor (Chair), two Arts Faculty members, 1 outside member. Students who have questions should consult their Graduate Program Director.

* ______________________
Name of Outside Member ______________________

For information on giving a required Oral Presentation, please see next page for instructions.

OFFICE OF GRADUATE EDUCATION APPROVAL

________________________________________ For Graduate Education  Date __________

CC: Student
Department
Registrar’s Office

Revised June 2016
Record of Master's Thesis & Oral Present

Visit [http://gradoffice.rpi.edu/update.do?catcenterkey=20](http://gradoffice.rpi.edu/update.do?catcenterkey=20) for most recent version

<table>
<thead>
<tr>
<th>Section I</th>
<th>Semester you intend to graduate ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>RIN __________________________________</td>
</tr>
<tr>
<td>Current Address</td>
<td>____________________________</td>
</tr>
<tr>
<td>City</td>
<td>____________________________</td>
</tr>
<tr>
<td>Check appropriate box:</td>
<td>[ ] Master's Thesis</td>
</tr>
<tr>
<td>Do you wish to delay the release of your thesis?</td>
<td>[ ] Yes</td>
</tr>
<tr>
<td>If yes: Length of time ____</td>
<td>Reason ____________________________</td>
</tr>
</tbody>
</table>

Advisor signature

Citation Style Used in Bibliography: ____________________________________________________________

Thesis or Project Title: ____________________________________________________________

_I hereby attest that the thesis submitted is my own and I have completed this work in a manner consistent with the academic integrity policy of the Institute as given in the Student Handbook._

Student’s Signature and Date

<table>
<thead>
<tr>
<th>Section II</th>
<th>Date of Oral Presentation ______</th>
<th>(Please refer to instructions page)</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Program/Institute Seminar</td>
<td>□ Presentation at Symposium/Conference</td>
<td>□ Traditional Defense</td>
</tr>
<tr>
<td>The above student has met the requirement for the oral presentation. Please see the attached announcement/schedule.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advisor Signature: ____________________________________________________________

| Section III – Signatures: (1) ADVISOR and (2) Committee members * |
| Advisor (Print Name) | Signature | Date |
| Committee Member (Print Name) | Signature | Date |
| Committee Member (Print Name) | Signature | Date |

*The Electronic Arts program requires a committee of 4 members: a Thesis Advisor (Chair), two Arts Faculty members, 1 outside member. Students who have questions should consult their Graduate Program Director.

Attention Committee Members:

OGE no longer requires a signed title page.

By signing this form, you are indicating that both the thesis and presentation meet your approval.

OFFICE OF GRADUATE EDUCATION APPROVAL:

Signature ____________________________ Date ____________________________ No. of Pages ____________________________

Graduate Education will send copies to: ___ Registrar ___ Department
(revised June 2016)
Nomination of Doctoral Committee & Degree Designation

To: The Dean of Graduate Education

From: Graduate Program Director, please print __________________________ Signature __________________________ Date __________________________

Re: Student [ ] Mr. [ ] Ms. __________________________ Dept __________________________

RIN __________________________ E-mail __________________________

Current Address __________________________

The student whose name is given above has arranged to conduct his/her dissertation work for the degree of:

[ ] Doctor of Philosophy [ ] Doctor of Engineering with Professor __________________________

The Department of __________________________ recommends the following doctoral committee:

PROPOSED DOCTORAL COMMITTEE __________________________ Dept. __________________________ Signature & Date __________________________

(1) __________________________ Chair __________________________
(2) __________________________ __________________________
(3) __________________________ __________________________
(4) __________________________ __________________________
(5) __________________________ __________________________
(6) __________________________ __________________________

(*Please Note: One member must be outside the student’s graduate program)

OFFICE OF GRADUATE EDUCATION APPROVAL

________________________________________ for Graduate Education __________________________ Date __________________________

cc: Student
Department
Registrar’s Office

June 2016

**Rensselaer**  
**OFFICE OF GRADUATE EDUCATION**  

**Record of Candidacy Examination**

Student _______________________________ Dept. ________________________________

Current Address ____________________________________________________________

RIN __________________________ Email _______________________________________

Date of Exam ______________________________

---

PLEASE PROVIDE COPY OF CITI PROGRAM COMPLETION REPORT/CERTIFICATE. See instructions on back side for more details. Certificate must be presented to OGE with this form or Candidacy cannot be approved. In addition, indicate below the appropriate Content Series and Learner Group/Course agreed upon by your advisor:

- [ ] Biomedical Sciences
- [ ] Arts & Humanities
- [ ] Social and Behavior Research
- [ ] Physical Sciences
- [ ] Engineering

**Recommendation of Examining Committee:**

Passed ______

Failed ______

Signatures of Committee Members: _______________________________ Print Name: _______________________________

_________________________ _______________________________

_________________________ _______________________________

_________________________ _______________________________

_________________________ _______________________________

_________________________ _______________________________

_________________________ _______________________________

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_________________________ _______________________________

_________________________ _______________________________

**OFFICE OF GRADUATE EDUCATION APPROVAL:**

_________________________ for OGE ________ Date cc: ___ Registrar ___ Department

*July 2014*

**RECORD OF DISSERTATION EXAM FORM**

<table>
<thead>
<tr>
<th>Student</th>
<th>RIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Current Address

City _______ State _______ Zip _______ Phone _______ Email _______

Curriculum/Department _______ Semester you intend to graduate _______

Date of Defense _______ Degree: [ ] PhD Dissertation [ ] D. Eng Project

Do you wish to delay the release of your dissertation? [ ] Yes [ ] No

If yes: Length of time _____ Reason __________

Committee Chair signature

Citation Style Used in Bibliography: _______

Thesis or Project Title: _______

I hereby attest that the thesis/dissertation submitted is my own and I have completed this work in a manner consistent with the academic integrity policy of the Institute as given in the Student Handbook.

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature*</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Committee Chair

Committee Member

Committee Member

Committee Member

Committee Member

Committee Member

*Attention Committee Chair and Committee Members:

OGE no longer requires a signed title page.

By signing this form, you are indicating that both the dissertation and its defense meet your approval.

---

OFFICE OF GRADUATE EDUCATION APPROVAL:

Signature _____________________________ Date ____________

Graduate Education will send copies to: ___ Registrar ___ Department

(Revised June 2016)
I, ____________________________________________, have read and understand the rules and regulations of the Mechanical, Aerospace and Nuclear Engineering Graduate Program.

______________________________________________
Signature

______________________________________________
Date

*Due at the end of your first term in the Mechanical, Aerospace and Nuclear Engineering Graduate Program.