Innovative Strategies and Tools to Enrich Knowledge

Flipping Classes: Success Story

Stephanie Butler Velegol, Sarah E. Zappe, and Emily Mahoney share their success in offering a flipped class for Introduction to Environmental Engineering at Penn State University in an issue of PRISM. In the post below, the authors explain their findings, review strategies, and offer recommendations to professors interested in flipping their courses. Please click the link below to learn more about their findings. The post is a quick read and presents valuable information that has been tested and used in the course.

Successful Flipped Classes by Velegol, Zappe, and Mahoney

“I really like watching lectures out of class. I am able to watch them at my own pace and can rewind when I lose focus (which I often do). Also, working out problems in class helps me to understand the concepts that I learned out of class better, and it better prepares me for quizzes and exams.”

-Student

Successful Flipped Classes