LEARNING NEWSFLASH

Innovative Strategies and Tools to Enrich Knowledge

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• Student Video Presentations

Active Learning Activity
Strengthening Course Community
for Online/Blended Courses

The Chronicle of Higher Education posted a blog on How Student Video Presentations Can Build Community in an Online Course by Robert Talbert. This blog discusses the thought process of taking a face-to-face class and converting it to an online format, the strategy and rubric for implementing a video presentation for the students to submit, examples of a few videos that students submitted, and the benefits to this type of assignment for the class.

At Rensselaer, faculty and staff continue to develop and work on new ways to offer content in a face-to-face, flipped classroom, or online format. Student video presentations are another active learning option that can be incorporated to foster learning and build the classroom community in any one of these environments. Please take a few minutes to click the blog link below to read about this professors successful experience of offering student video presentations as an assignment.

How Student Video Presentations Can Build Community in an Online Course