



# Introduction

## Levels of Blends

Level	Name	Description
1	Administrative/ Web-enhanced	<ul style="list-style-type: none"><li><input type="checkbox"/>no course content</li><li><input type="checkbox"/>administrative information (syllabus, schedule, contact info., ...)</li></ul>
2	Supplemental/ Web-enhanced	<ul style="list-style-type: none"><li><input type="checkbox"/>some course content (course notes, handouts, ...)</li><li><input type="checkbox"/>available material as an additional point of reference</li></ul>
3	Essential/ Web-centered	<ul style="list-style-type: none"><li><input type="checkbox"/>majority of course content and materials</li><li><input type="checkbox"/>student cannot be a productive member of the class without regular Web access</li><li><input type="checkbox"/>use of asynchronous tools</li></ul>
4	Communal/ Web-centered	<ul style="list-style-type: none"><li><input type="checkbox"/>Blended/hybrid course</li><li><input type="checkbox"/>Retains traditional classroom meeting but makes steady use of the Web course site.</li><li><input type="checkbox"/>Use of asynchronous and synchronous tools</li></ul>
5	Immersive/ Completely online	<ul style="list-style-type: none"><li><input type="checkbox"/>"distance education" or "distributed" courses.</li><li><input type="checkbox"/>Virtual learning community.</li><li><input type="checkbox"/>Extensive use of asynchronous and synchronous tools</li></ul>



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