Storyboarding

Sample One*

1- BE_01 is already on screen.

2- From this location each of the four images squeezes out and flies into position

3- Immediately after the last graphic is placed, “Welcome to” fades in

Welcome to

Introduction to WebCT

4- As “Welcome to” fades out, “Introduction to WebCT” fades in

5- “Week One: Course Development” fades in.

*RPI Course Developers, Blended Learning Technologies, 2004

Hybrid/blended Instruction and Emerging Technologies: Choosing the Right Tools
M.-P. Huguet - huguem@rpi.edu
Sample Two*

Image: computer screen

Use Captivate to create flash movie

*RPI Course Developers, Blended Learning Technologies, 2004
Storyboarding

Sample Three*

ITWCT – 3A0 Bookend 1: on-demand video storyboard
Course Developers

Content Description:
SWF with embedded video.

Video Editing:
Video clips need to be created to allow import into Flash file.

Audio Editing:
On some frames, video may not be shown but audio accompanying the
video shot could be used. Perhaps the audio will need to be edited out of
the video.

Video Characteristics:
This is intended to be a “talking head” clip. The subject will be seated and
the shot will be a head shot.

*RPI Course Developers, Blended Learning Technologies, 2004
Storyboarding

Sample Four*

Sequence #: 1

Shot Description: Segment introduction, head shot. CM & MP standing...

Transition In:

Video Image:

Audio Recorded:

Added Audio:

Transition Out:

Estimated Time of Take:

Narration/Script:

MP: Hi, it's Marie-Pierre and Chris. We are Course Developers for Education for Working Professionals and the designers and moderators for this workshop.

CM: We think it is important to describe to you what we do as Course Developers, both at EWVP and through this workshop.

*RPI Course Developers, Blended Learning Technologies, 2004

Hybrid/blended Instruction and Emerging Technologies: Choosing the Right Tools
M.-P. Huguet - huguem@rpi.edu
## Storyboarding

**Sample Five**

<table>
<thead>
<tr>
<th>PROJECT: NPEA “Neutron Chain Reactions”</th>
<th>SHOT: 3A1-030</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATUS: draft</td>
<td>DATE: 2004-09-09</td>
</tr>
<tr>
<td></td>
<td>DURATION: 4s</td>
</tr>
</tbody>
</table>

**DESCRIPTION:** fade from photo image (3A1-020) to first frame of animation (only the first frame is shown above). Lattice holes in photo are 23 x 23, 1.6256 cm center-to-center; actual fuel rod array is 21 x 21 edge to edge, with corners unfilled as shown (333 rods total); each fuel rod has a 0.592 cm outside radius; control “rods” are centered 22.39 cm from the center of the core; each control rod has an inside “radius” (distance from center to inside edge) of 2.94 cm and an outside “radius” (distance from center to outside edge) of 3.33 cm; the square top lattice plate is 33.02 cm from core center to edge; the circular top plate has a 46.99 cm radius.

- animation  ● still graphic  ○ animated text  ○ still text  ○ video  ● image  ○

**AUDIO:** “...to get a better look.”

** SPEAKER:** Narrator

**OBJECTIVE:** take the audience from reality into the animation.

- Education  ● Continuity  ○ Title  ○ Pizzazz  ○ Filler  ○

---

*RPI, NPEA, Haley 2004

*Hybrid/blended Instruction and Emerging Technologies: Choosing the Right Tools*

M.-P. Huguet - huguem@rpi.edu

page 5  Development 4 - Exhibit 1
**Storyboarding**

Sample Six*

<table>
<thead>
<tr>
<th>CPNE Prototype</th>
<th>Date: 10/27/2000</th>
<th>Slide: 3D3.d1_2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit: Content</td>
<td>O Graphic</td>
<td>Level: 1</td>
</tr>
<tr>
<td>Section: Selected Area</td>
<td>O Video</td>
<td>Type: Regular</td>
</tr>
<tr>
<td>Topic: Other</td>
<td>O Animation</td>
<td></td>
</tr>
<tr>
<td>Subject: Medications</td>
<td>O</td>
<td>Reference:</td>
</tr>
</tbody>
</table>

It is now time for you to administer Derek's pain medication. Click on the images above representing your actions in the order in which you should accomplish them. When you are done, click on “Submit.”

If you need to change your selection, click on ‘Reset’ to start the activity again.

---

*REGENTS, Huguet 2000

**Hybrid/blended Instruction and Emerging Technologies: Choosing the Right Tools**

*M.-P. Huguet · huguem@rpi.edu*