**Take a First Look**

Explore the benefits of deploying our standard Course Management System in your face-to-face, distributed, or hybrid course.

Become exposed to:

- Instructional design
- Current trends in education and research
- Technology tools
- IDEA diagnostic assessment
- Teaching in Learning Time

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For more information

Rensselaer Polytechnic Institute

**Course Development**

CII 4211

**Teaching in Learning Time**

Tel: (518) 276-6325
WEEK THREE:
Participants complete a design brief and finalize the look-and-feel for their course. They start integrating Web-based technology into their classroom by creating in WebCT a prototype for one week of instruction.

Objectives: discuss and finalize design brief; design prototype week in WebCT.

BOOKEND TWO:
This face-to-face session takes place a few days after the third week of the workshop at a date and time agreed upon by all participants. This session enables them to show-case their first week of instruction and evaluate their experience.

Objectives: demonstrate and discuss individual accomplishments; discuss future directions and activities; evaluate the workshop.

OUTCOMES:
◊ One week of participants’ classroom instruction, designed and formatted in WebCT
◊ Critical documents to support integration of technology in the classroom
◊ Awareness of new teaching techniques and technology tools