

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name: **Jack Mahoney**
 Title: **Director of Institutional Research**
 Office: **Institutional Research & Assessment**
 Mailing Address, City/State/Zip/Country:
Rensselaer Polytechnic Institute
110 – 8th Eighth Street
4010 Walker Lab
Troy, New York 12180-3590
 Phone: **518-276-6790**
 Fax: **518-276-8062**
 E-mail Address: **mahonj@rpi.edu**

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<http://www.rpi.edu/about/cds/index.html>

A1. Address Information

Name of College or University: **Rensselaer Polytechnic Institute**
 Mailing Address, City/State/Zip/Country:
110 – 8th Street, Troy, New York 12180-3590, USA
 Street Address (if different), City/State/Zip/Country: **SAME**
 Main Phone Number: **518-276-6000**
 WWW Home Page Address: **<http://www.rpi.edu>**
 Admissions Phone Number: **518-276-6216**
 Admissions Toll-free Number
 Admissions Office Mailing Address, City/State/Zip/Country: **SAME**
 Admissions Fax Number: **518-276-4072**
 Admissions E-mail Address: **admissions@rpi.edu**
 If there is a separate URL for your school's online application, please specify:
 If you have a mailing address other than the above to which applications should be sent, provide:
<http://admissions.rpi.edu>

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college**
 Men's college
 Women's college

A4. Academic year calendar

- Semester** 4-1-4
 Quarter Continuous
 Trimester Differs by program
 Other

A5. Degrees offered by your institution

- | | |
|---|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	976	380	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	2,886	1,115	9	1
<i>Total degree-seeking</i>	3,862	1,495	9	1
All other undergraduates enrolled in credit courses	6	5	11	5
<i>Total undergraduates</i>	3,868	1,500	20	6
First-professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	270	92	149	65
All other degree-seeking	554	211	510	162
All other graduates enrolled in credit courses	3	0	64	47
<i>Total graduate</i>	827	303	723	274

Total all undergraduates:	5,394
Total all graduate and professional students:	2,127
GRAND TOTAL ALL STUDENTS:	7,521

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	35	116	
Black, non-Hispanic	57	214	
American Indian or Alaska Native	12	27	
Asian or Pacific Islander	154	574	
Hispanic	93	319	
White, non-Hispanic	965	3,983	
Race/ethnicity unknown	40	124	
Total	1,356	5,357	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008.

Certificate/diploma	_____		
Associate degrees	_____		
Bachelor's degrees	<u>1,143</u>		
Postbachelor's certificates	_____		
Master's degrees	<u>Troy Campus: 384</u>	<u>Hartford Campus: 288</u>	<u>Total: 672</u>
Post-master's certificates	_____		
Doctoral degrees	<u>158</u>		
First professional degrees	_____		
First professional certificates	_____		
Total	<u>1,973</u>		

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2001**. Include in the cohort those who entered your institution during the summer term preceding fall **2001**.

B4. Initial **2001** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,112**

B5. Of the initial **2001** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final **2001** cohort, after adjusting for allowable exclusions: **1,112**
(Subtract question B5 from question B4)

B7. Of the initial **2001** cohort, how many completed the program in four years or less (by August 31, 2005): **730**

B8. Of the initial **2001** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): **160**

B9. Of the initial **2001** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): **22**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **912**

B11. Six-year graduation rate for **2001** cohort (question B10 divided by question B6): **82%**

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2002**. Include in the cohort those who entered your institution during the summer term preceding fall **2002**.

B4. Initial **2002** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,049**

B5. Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final **2002** cohort, after adjusting for allowable exclusions: **1,049**
(Subtract question B5 from question B4)

B7. Of the initial **2002** cohort, how many completed the program in four years or less (by August 31, 2006): **672**

B8. Of the initial **2002** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): **179**

B9. Of the initial **2002** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): **12**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **863**

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): **82%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? **95%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	8,078
Total first-time, first-year (freshman) women who applied	3,171
Total Applications	11,249
Total first-time, first-year (freshman) men who were admitted	3,427
Total first-time, first-year (freshman) women who were admitted	1,535
Total Admitted	4,962
Total full-time, first-time, first-year (freshman) men who enrolled	976
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total Men Enrolled	976
Total full-time, first-time, first-year (freshman) women who enrolled	380
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total Women Enrolled	380
Total Enrolled	1,356

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for fall 2008 admissions:

Number of qualified applicants offered a place on waiting list	3,497
Number accepting a place on the waiting list	1,301
Number of wait-listed students admitted	371 admitted and 210 enrolled

Is your waiting list ranked? **No**

If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	4	
Science	3	4
Of these, units that must be lab		
Foreign language		
Social studies	2	3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but selective admission for out-of-state students ___

selective admission to some programs ___

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2010, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?
 yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission **December 31**
 Latest date by which SAT Subject Test scores must be received for fall-term admission

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

- **SAT (critical reading, math, and writing) or ACT (which must include the optional writing component)**
- **SAT Subject Tests in a math and a science for accelerated program applicants only or ACT (which must include the optional writing component in lieu of SAT and SAT Subject Tests)**
- **TOEFL for international applicants (minimum 230 CBT or 88 iBT or 570 PBT)**
- **Students applying from countries (such as China) that do not offer our required standardized tests will be considered without testing on a case by case basis.**

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **72%** Number submitting SAT scores **975**
 Percent submitting ACT scores **28%** Number submitting ACT scores **381**

	25th Percentile	75th Percentile	Mean
SAT Critical Reading	600	690	645
SAT Math	650	730	695
SAT Writing	580	680	630
SAT Essay			
ACT Composite	24	29	27
ACT Math			
ACT English			
ACT Writing			

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	23%	52%	17%
600-699	55%	44%	52%
500-599	21%	4%	29%
400-499	2%		2%
300-399			
200-299			
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	23%		
24-29	60%		
18-23	17%		
12-17	1%		
6-11			
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top fifth of high school graduating class **64%**
 Percent in top tenth of high school graduating class **64%**
 Percent in top fifth of high school graduating class **81%**
 Percent in top quarter of high school graduating class **92%**
 Percent in top half of high school graduating class **99%** } Top half + bottom half = 100%.
 Percent in bottom half of high school graduating class **1%**
 Percent in bottom quarter of high school graduating class
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: **67%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher **42**
 Percent who had GPA between 3.50 and 3.74 **37**
 Percent who had GPA between 3.25 and 3.49 **15**
 Percent who had GPA between 3.00 and 3.24 **5**
 Percent who had GPA between 2.50 and 2.99 **1**
 Percent who had GPA between 2.0 and 2.49 **0**
 Percent who had GPA between 1.0 and 1.99 **0**
 Percent who had GPA below 1.0 **0**
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: A- / B+

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **92%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: **\$70.00**
 Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: _____
 Free: _____
 Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): **January 15**
 Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): _____
 By (date): **March 14**
 Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): **May 1st**
 No set date: _____
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other: _____

Deadline for housing deposit (MMDD): **N/A**
 Amount of housing deposit: **N/A**
 Refundable if student does not enroll?
 ___ Yes, in full
 ___ Yes, in part
 ___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
 If yes, maximum period of postponement: **One Year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 5
Other early decision plan closing date	December 15
Other early decision plan notification date	January 16

For the Fall 2008 entering class:

Number of early decision applications received by your institution	1,288
Number of applicants admitted under early decision plan	641

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	242	151	92
Women	86	48	20
Total	328	199	112

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? _____
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X¹	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X¹	
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **3.0**
- D8.** List any other application requirements specific to transfer applicants:

¹ Required of applicants with fewer than 4 full-time semesters

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	June 1				X
Winter					
Spring	November 1				X
Summer	March 1*				X

***Architecture applicants considered for summer admission only. All materials, including creative portfolio, are due March 1.**

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Architecture and Electronic Arts applicants must submit their portfolios with their applications.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number **No Limit** Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number **No Limit** Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:

48

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	65%	59%
Percent of men who join fraternities	21%	25%
Percent of women who join sororities	13%	18%
Percent who live in college-owned, -operated, or -affiliated housing	98%	53%
Percent who live off campus or commute	2%	47%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): **Siena College, Loudonville, NY**

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Other housing options (specify): | <input type="checkbox"/> Wellness housing |

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available: **March 2009**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition

___minimum ___maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2008-2009 estimated or 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	7,261,600	1,815,400
State (i.e., all states, not only the state in which your institution is located)	2,488,596	328,225
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	63,191,250	21,063,750
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,379,700	510,300
Total Scholarships/Grants	74,321,146	23,717,675
Self-Help		
Student loans from all sources (excluding parent loans)	22,980,000	15,320,000
Federal Work-Study	1,800,000	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	24,780,000	15,320,000
Parent Loans	6,400,000	1,600,000
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		1,850,836
Athletic Awards		1,330,000

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	1,356	5,357	
b) Number of students in line a who applied for need-based financial aid	1,116	3,934	
c) Number of students in line b who were determined to have financial need	892	3,445	
d) Number of students in line c who were awarded any financial aid	892	3,445	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	892	3,445	
f) Number of students in line d who were awarded any need-based self-help aid	686	2,770	
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	224	599	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	643	1,710	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	82%	75%	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$32,707	\$30,635	\$
k) Average need-based scholarship or grant award of those in line e	\$23,079	\$21,503	\$
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$8,806	\$8,674	\$
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$6,727	\$6,644	\$

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	436	1,579	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$14,085	\$14,530	\$
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	13	41	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$44,186	\$43,934	\$

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

Note: Graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **70%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. _____%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$30,375**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ _____

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **58**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 26,481

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 1,535,894

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): **March 25**
- b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates: **ASAP**

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
 - FFEL Subsidized Stafford Loans
 - FFEL Unsubsidized Stafford Loans
 - FFEL PLUS Loans

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

- Federal Perkins Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify):
-

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
X	X	Art	X	X	Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	401	95	496
b.) Total number who are members of minority groups	89	5	94
c.) Total number who are women	87	19	106
d.) Total number who are men	314	76	390
e.) Total number who are nonresident aliens (international)	33	6	39
f.) Total number with doctorate, first professional, or other terminal degree	398	58	456
g.) Total number whose highest degree is a master's but not a terminal master's	2	14	16
h.) Total number whose highest degree is a bachelor's	1	14	15
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	9	9
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio: **14 to 1** (based on 6,130 FTE students and 433 FTE faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	172	182	158	44	48	60	9	673

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	46	140	130	47	36	13	1	413

Rensselaer Polytechnic Institute – Common Data Set 2008-2009

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2000 Categories to Include
Agriculture		1
Natural resources/environmental science	0.1%	3
Architecture	4.5%	4
Area and ethnic studies		5
Communications/journalism	4.2%	9
Communication technologies		10
Computer and information sciences	8.4%	11
Personal and culinary services		12
Education		13
Engineering	62.6%	14
Engineering technologies		15
Foreign languages and literature		16
Family and consumer sciences		19
Law/legal studies		22
English		23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	3.6%	26
Mathematics	2.1%	27
Military science and technologies		29
Interdisciplinary studies	0.9%	30
Parks and recreation		31
Philosophy and religious studies	0.1%	38
Theology and religious vocations		39
Physical sciences	3.2%	40
Science technologies		41
Psychology	1.1%	42
Security and protective services		43
Public administration and social services		44
Social sciences	0.5%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	0.2%	50
Health professions and related sciences	1.2%	51
Business/marketing	7.3%	52
History		54
Other		
TOTAL	100%	